

# Program studiów

Kierunek: Food Technology

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#### Charakterystyka kierunku

#### Informacje podstawowe

Nazwa kierunku:	Food Technology
Poziom:	studia drugiego stopnia (magister inżynier)
Profil:	ogólnoakademicki
Forma:	stacjonarne
Tytuł zawodowy nadawany absolwentom:	magister inżynier
Czas trwania studiów (liczba semestrów):	3
Liczba punktów ECTS konieczna do ukończenia studiów na danym poziomie:	102
Liczba godzin (w tym realizowanych z wykorzystaniem metod i technik kształcenia na odległość):	1362
Liczba godzin z wychowania fizycznego <sup>*</sup> :	0

\*) - dotyczy studiów pierwszego stopnia i jednolitych studiów magisterskich realizowanych w formie stacjonarnej

#### Przyporządkowanie kierunku do dziedzin oraz dyscyplin, do których odnoszą się efekty uczenia się:

Dyscyplina wiodąca	Udział procentowy	ECTS
Technologia żywności i żywienia	100%	102

#### Sylwetka absolwenta

Studia II stopnia kierunku Food technology są studiami wspólnymi realizowanymi we współpracy z Miguel Hernández University z Elche (Hiszpania)

Absolwent studiów II stopnia kierunku Food technology ma pogłębioną wiedzę i umiejętności z zakresu: innowacyjnych metod produkcji żywności, a także analizy surowców i produktów żywnościowych, systemów zarządzania jakością i bezpieczeństwem żywności, procesów biotechnologicznych w produkcji żywności, wytwarzania żywności o cechach funkcjonalnych, innowacyjnych technik pakowania żywności. Jest przygotowany do projektowania i prowadzeni eksperymentów badawczych z wykorzystaniem nowoczesnych metod analitycznych, technik, technologii, i narzędzi matematycznych. Potrafi zinterpretować oraz opracować uzyskane wyniki doświadczalne.

Absolwent kierunku Human nutrition jest przygotowany do podjęcia pracy na różnych stanowiskach, w tym kierowniczych w: zakładach przemysłu spożywczego i fermentacyjnego, zakładach żywienia zbiorowego i gastronomii, stacjach sanitarno-epidemiologicznych, laboratoriach i placówkach badawczych. Może również podjąć naukę w szkole doktorskiej lub na studiach podyplomowych.

#### Wymiar (liczba godz. i punktów ECTS), zasady i forma odbywania praktyk

Program studiów nie obejmuje praktyk zawodowych.

#### Zasady/organizacja procesu dyplomowania

Pracę magisterską student wykonuje pod opieką dwóch opiekunów naukowych posiadających stopień co najmniej doktora – nauczycieli akademickich z Uniwersytetu Przyrodniczego we Wrocławiu (UPWr) oraz Miguel Hernández University z Elche (MHU).

Temat pracy magisterskiej powinien być ustalony najpóźniej rok przed końcem studiów. Po zaliczeniu wszystkich przedmiotów realizowanych w ostatnim semestrze studiów, w wyłączeniem przedmiotu Final master project, student wprowadza pracę magisterską do systemu APD. Promotor z UPWr sprawdza plik wprowadzonej do systemu pracy i zatwierdza ją lub odrzuca. Jeżeli praca została odrzucona student po uzgodnieniu z promotorem poprawia pracę i wprowadza ponownie do systemu APD.

Zatwierdzona praca magisterska kierowana jest do oceny oryginalności w Jednolitym Systemie Antyplagiatowym, którego

wynikiem są Raporty z badania antyplagiatowego. Na podstawie w.w raportów promotor ocenia czy praca nie zawiera nieuprawnionych zapożyczeń lub czy zawarte w niej prawidłowo oznaczone zapożyczenia (cytaty) nie budzą wątpliwości co do samodzielności pracy dyplomowej przygotowanej przez studenta.

Jeżeli raporty nie budzą zastrzeżeń, opiekun pracy magisterskiej zatwierdza je i przekazuje pracę do recenzji. Jeżeli w pracy zostały przekroczone dopuszczalne współczynniki podobieństwa zostaje wszczynana procedura antyplagiatowa zgodna z obowiązującym Zarządzeniem Rektora.

Oceny pracy magisterskiej dokonuje każdy z opiekuów pracy i jeden recenzent z UPWr lub MHU. Spośród osób oceniających pracę co najmniej jedna musi posiadać tytuł profesora lub stopień naukowy doktora habilitowanego. Termin egzaminu wyznacza dziekan.

Egzamin magisterski odbywa się przed komisją egzaminacyjną powołaną przez dziekana. W skład komisji wchodzą przewodniczący (dziekan lub prodziekan), opiekunowie i recenzent pracy magisterskiej. Dziekan może rozszerzyć skład komisji o specjalistów z przedmiotów kierunkowych oraz przedstawiciela otoczenia gospodarczego zainteresowanego tematem pracy. Egzamin magisterski jest egzaminem ustnym, który może być przeprowadzony w trybie zdalnym. Student prezentuje przed komisją ogólne założenia i wnioski swojej pracy oraz odpowiada na trzy wylosowane pytania z zakresu przedmiotów realizowanych podczas studiów, spośród zestawu zatwierdzanego przez komisję programową kierunku studiów. Ostateczny wynik studiów jest obliczany zgodnie z zasadami określonymi w obowiązującym Regulaminie studiów.

#### ECTS

Liczba punktów ECTS, którą student uzyska na zajęciach wymagających bezpośredniego udziału nauczycieli akademickich lub innych osób prowadzących zajęcia i studentów	54
Liczba punktów ECTS, którą student uzyska w ramach zajęć z dziedziny nauk humanistycznych lub nauk społecznych **	10
Liczba punktów ECTS, którą student uzyska za zajęcia wybieralne	39
Liczba punktów ECTS przyporządkowana zajęciom związanym z prowadzoną w uczelni działalnością naukową w dyscyplinie lub dyscyplinach, do których przyporządkowany jest kierunek studiów	77
Liczba punktów ECTS przyporządkowana zajęciom kształtującym umiejętności praktyczne	

\*\*) - dotyczy kierunków innych niż przypisane do dyscyplin nauk humanistycznych lub nauk społecznych

### Dopuszczalny deficyt punktów ECTS po poszczególnych semestrach

Semestr	Deficyt	Komentarz
1	0	
2	0	
3	0	

## Sekwencje przedmiotów

Semestr Nazwa przedmiotu realizowanego

Nazwa przedmiotu poprzedzającego

## Efekty uczenia się

### Wiedza

Kod	Treść
NT_P7S_WG01	Absolwent zna i rozumie zagadnienia z zakresu produkcji i technologii żywności umożliwiające zapewnienie doradztwa naukowego i technicznego producentom i konsumentom.
NT_P7S_WG02	Absolwent zna i rozumie osiągnięcia w biotechnologii rolno-spożywczej i wskazuje ich praktyczne zastosowania.
NT_P7S_WG03	Absolwent zna i rozumie główne wskaźniki pogorszenia jakości żywności i wykorzystuje je w celu dostosowania technologii pakowania i utrwalania do strategii marketingowych produktów rolno- spożywczych.
NT_P7S_WG04	Absolwent zna i rozumie rozumie postęp naukowy w produkcji i przygotowaniu żywności, pozwalający na poprawę jej jakości i funkcjonalności.
NT_P7S_WG05	Absolwent rozumie i wdraża postęp naukowy w produkcji żywności oraz wykorzystuje go w projektach badawczo-rozwojowych z zakresu przemysłu spożywczego.
NT_P7S_WK06	Absolwent zna i rozumie narzędzia do wyszukiwania informacji naukowej i prawnej w technologii rolno- spożywczej.
NT_P7S_WK07	Absolwent rozumie informacje na temat ogłaszanych konkursów badawczo-rozwojowych, prawodawstwa w zakresie własności intelektualnej i przemysłowej oraz praw związanych z technologiami rolno-spożywczymi.

## Umiejętności

Kod	Treść	
NT_P7S_UK07	Absolwent potrafi porozumiewać się ze specjalistami z brażny związanej z produkcją żywności, również w języku obcym na poziomie B2 + Europejskiego Systemu Opisu Kształcenia oraz posługiwania się w stopniu zaawansowanym specjalistyczną terminologią.	
NT_P7S_UK08	Absolwent potrafi zaplanować proces ciągłego doskonalenia i uczenia się przez całe życie w dziedzinie rolno-spożywczej.	
NT_P7S_UO06	Absolwent potrafi zaplanować i opracować projekty badawcze związane z jakością i bezpieczeństwem żywności w technologii rolno-spożywczej.	
NT_P7S_UW01	Absolwent potrafi korzystać z narzędzi do wyszukiwania istotnych i wiarygodnych informacji w celu rozwiązywania problemów, opracowywania strategii i doradztwa dla przemysłu rolno-spożywczego.	
NT_P7S_UW02	2 Absolwent potrafi tworzyć raporty i opracowywać procedury zarządzania jakością i bezpieczeństwem żywności.	
NT_P7S_UW03	Absolwent potrafi opracować innowacyjne strategie w zakresie kontroli surowców, wpływające na poprawę jakości wyrobów gotowych.	
NT_P7S_UW04	Absolwent potrafi opracować i wykorzystać procedury dodawania do żywności składników o właściwościach funkcjonalnych i odżywczych oraz oceniać ich potencjał rynkowy pod kątem akceptacji konsumentów	
NT_P7S_UW05	Absolwent potrafi rozwijać i wykorzystywać narzędzia do oceny produktów ubocznych w przemyśle rolno-spożywczym.	

## Kompetencje społeczne

Kod	Treść
NT_P7S_KK01	Absolwent jest gotów do krytycznej i samokrytycznej oceny, analizy i decydowania o postępie naukowym w zakresie technologii i jakości rolno-spożywczej.
<b>NT_P7S_K002</b> Absolwent jest gotów do wykorzystywania zdobytej wiedzy i formułowania opinii, obejmuj nad społeczną i etyczną odpowiedzialnością w dziedzinie przemysłu rolno-spożywczego.	
NT_P7S_KOR3	Absolwent jest gotów do wykorzystywania potencjału innowacyjności i kreatywności w dziedzinie rolno- spożywczej dla podnoszenia jakości życia społeczeństwa.

## Sylabusy



Biotechnology of plant products Educational subject description sheet

#### **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI1BO.3225.23
Department	Lecture languages
The Faculty of Biotechnology and Food Science	English
<b>Study level</b>	Mandatory
Second-cycle (engineer) programme	mandatory
<b>Study form</b>	<b>Block</b>
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	Yes
	Subject shaping practical skills No

<b>Period</b> Semester 1	<b>Examination</b> graded credit	Number of ECTS points 4.0
	Activities and hours lecture: 20 laboratory classes: 10	

#### Goals

C1	The aim of the course is to introduce students to issues related to the biotechnological processes in the production of food of plant origin
C2	Learning about technical and technological solutions used in distilling, brewing, winemaking and baking
C3	Getting to know the fermentation processes of raw materials of plant origin
C4	Getting to know the enzymatic processes used in the biotechnological processing of food ingredients of plant origin

Code Outcomes in terms of	Effects	Examination methods
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Knowle	edge - Student knows and understands:		
W1	The student knows and understands the biotechnological processes used in the processing of food of plant origin	NT_P7S_WG04	written credit, test
W2	The student knows and understands the most important processes, procedures, materials and equipment used on a laboratory and industrial scale in biochemical processes	NT_P7S_WG04	observation of student's work, active participation, report, performing tasks
Skills -	Student can:	1	'
U1	The student is able to use advanced research techniques and uses laboratory equipment and devices	NT_P7S_UW03	observation of student's work, active participation, performing tasks
U2	The student is able to analyze, synthesize and present information on fermentation processes obtained during research and from literature databases, including intellectual protection procedures.	NT_P7S_UW01	written credit, report, test
U3	The student is able to use professional terminology in a foreign language	NT_P7S_UK07	observation of student's work, active participation
Social	competences - Student is ready to:		·
К1	The student is ready to propose a practical solution based on the results of his own research or literature data	NT_P7S_KOR3	observation of student's work, active participation, report
К2	The student is ready to interpret and combine the obtained information into a coherent whole	NT_P7S_KK01	written credit, observation of student's work, active participation, test, performing tasks

No.	Course content	Activities
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	1. Health value of fermented food of plant origin. Technology of fermented plant raw materials and fermented beverages; Fermented oriental foods (kimchi, miso, tempeh, tofu).	
	2. Raw materials, bioreactants (wine yeast) and auxiliary materials used in winemaking; Technology of production of white and red wines (stages, technical and technological solutions).	
	3. Biochemical basis of the alcoholic fermentation process; substrates and products of ethanol fermentation.	
	4. Distilling - raw materials, auxiliary materials, methods and stages of production;	
1.	5. Beer Brewing - microorganisms, raw materials, methods and stages of malt and beer production, technical solutions, basic beer classification;	lecture
	6. Fermentation processes in baking technology: Characteristics of bakery raw materials in terms of fermentation properties; Diagram of bread production technology; The process of fermentation of wheat dough on yeast; The fermentation process of rye and mixed dough	
	7. Characteristics of the microflora of baker's leaven; Bakery starter cultures	
	8. Biotechnological production of biomass. Biopolymers of microbial origin.	
	9. Biosynthesis of dyes and vitamins.	
	10. Biosynthesis of organic acids: acetic, citric and lactic acid.	
2.	1. Beer Brewing	laboratory classes
۷.	2. Lactic acid fermentation	

### **Entry requirements**

Basics of biotechnology, chemistry and biology, basics of organic chemistry and microbiology and general food technology.



### Diploma laboratory Educational subject description sheet

#### **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI1BO.3649.23
Department	Lecture languages
The Faculty of Biotechnology and Food Science	English
<b>Study level</b>	Mandatory
Second-cycle (engineer) programme	mandatory
<b>Study form</b>	<b>Block</b>
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	Yes
	Subject shaping practical skills Yes

<b>Period</b> Semester 1	Examination graded credit	Number of ECTS points 5.0
	Activities and hours laboratory classes: 120	

#### Goals

C1 The aim of the course is the evaluation of the progress in research made by the student and support in the preparation of the master thesis	e
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Code	Outcomes in terms of	Effects	Examination methods
Knowledge - Student knows and understands:			
W1	the topics of modern techniques in food processing and analysis, human nutrition and systems of food quality management	NT_P7S_WG03, NT_P7S_WG04, NT_P7S_WK06	observation of student's work

the rules of experoimant planning and their verification methods	NT_P7S_WG02, NT_P7S_WG04	observation of student's work
udent can:	- -	
plan and conduct research for master thesis preparation	NT_P7S_UO06, NT_P7S_UW01	observation of student's work
use modern analytical methods for the thesis preparation	NT_P7S_UW01	observation of student's work
perform the statistical analysis of obtained results	NT_P7S_UW01	observation of student's work
Student is able to use specialist nomenclature in a foreign language	NT_P7S_UK07	observation of student's work
npetences - Student is ready to:	•	°
critical analysis of of obtained results in context of the scientific literature	NT_P7S_KK01	observation of student's work
present a repsonsible social and ethical attitude to the conducted reseach	NT_P7S_KO02	observation of student's work
	verification methods         udent can:         plan and conduct research for master thesis preparation         use modern analytical methods for the thesis preparation         perform the statistical analysis of obtained results         Student is able to use specialist nomenclature in a foreign language         mpetences - Student is ready to:         critical analysis of of obtained results in context of the scientific literature         present a repsonsible social and ethical attitude to the	verification methods       NT_P7S_WG04         udent can:       plan and conduct research for master thesis preparation       NT_P7S_U006, NT_P7S_UW01         use modern analytical methods for the thesis preparation       NT_P7S_UW01         perform the statistical analysis of obtained results       NT_P7S_UW01         Student is able to use specialist nomenclature in a foreign language       NT_P7S_UK07         critical analysis of of obtained results in context of the scientific literature       NT_P7S_KK01         present a repsonsible social and ethical attitude to the       NT_P7S_K02

No.	Course content	Activities
	Plan of indywidual project.	
1.	Research methodology. Evaluation and presentation of research date.	laboratory classes

## Entry requirements

finished first cycle of study



### Diploma seminary Educational subject description sheet

#### **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality -	Subject code ND000000NFT-AMS.MI1BO.3648.23
Department	Lecture languages
The Faculty of Biotechnology and Food Science	English
Study level	Mandatory
Second-cycle (engineer) programme	mandatory
Study form	Block
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	Yes
	Subject shaping practical skills
	No

<b>Period</b> Semester 1	Examination graded credit	Number of ECTS points 2.0
	Activities and hours laboratory classes: 30	

#### Goals

C1	The aim of the course is the analysis and presentation of the actual knowledge and the requirements of the MSc thesis of each student
C2	Control of students progress in master thesis preparation and evaluation of its proceedings.

Code	Outcomes in terms of	Effects	Examination methods
Knowledge - Student knows and understands:			

W1	Typical technologies used in different food products production	NT_P7S_WK07	observation of student's work, active participation, presentation
W2	Methods for solving problems in food production including the legislation requirements	NT_P7S_WG01, NT_P7S_WG04, NT_P7S_WG05, NT_P7S_WK07	observation of student's work, active participation, presentation
Skills -	Student can:		
U1	made the literature research connected with the topic of the master thesis	NT_P7S_UW01, NT_P7S_UW02	observation of student's work, active participation, presentation
U2	Analyze the results of its own rersearch	NT_P7S_UW02, NT_P7S_UW03	observation of student's work, active participation, presentation
U3	Student is able to use specialist nomenclature in a foreign language	NT_P7S_UK07	active participation
Social o	competences - Student is ready to:		
К1	Criticly analyze the results of its own rersearch	NT_P7S_KK01, NT_P7S_KOR3	observation of student's work, active participation

No.	Course content	Activities
	1. The determination of the reqirements for prezentation preparation and grading of the course	
	2. The deteremination of the formal reuiremants for the preparation master thesis dissertaion and apropriate bibliography	
1.	3-7. Student presentations of the theoretical part of the master thesis	laboratory classes
	8-12. Student presentations of the practical part and conducted research	

## Entry requirements

finished first cycle of study



## Forms of intellectual and industrial property Educational subject description sheet

#### **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI1HS.0739.23
Department	Lecture languages
The Faculty of Biotechnology and Food Science	English
<b>Study level</b>	Mandatory
Second-cycle (engineer) programme	mandatory
<b>Study form</b>	Block
Full-time	humanities and social sciences
Education profile	Subject related to scientific research
General academic	No
	Subject shaping practical skills Yes

<b>Period</b> Semester 1	Examination graded credit Activities and hours	Number of ECTS points 1.0
	lecture: 15	

#### Goals

To acquaint students with intellectual property law, Make students aware of the value of intellectual property. To acquaint students with legal possibilities to protect intellectual property
acquaint students with legal possibilities to protect intellectual property

Code	Outcomes in terms of	Effects	Examination methods
Knowledge - Student knows and understands:			
W1	The student knows and understands the concepts and principles in the field of protection of industrial property and copyright and the need to manage intellectual property resources; can use patent resources	NT_P7S_WK06, NT_P7S_WK07	written credit, presentation

Skills -	Student can:		
U1	The student is able to search and creatively use information from various fields of science with proper protection rights, including copyright.	NT_P7S_UW01	written credit, presentation
U2	The student is able to communicate with professionals also in English at the B2 + level of the European Educational Description System and use specific terminology in the field of intellectual property law	NT_P7S_UK07	written credit, presentation
Social	competences - Student is ready to:		
K1	The student is ready to apply the acquired knowledge to obtain protection of his intellectual property and use someone else's intellectual property rights in accordance with the law.	NT_P7S_KO02	written credit, presentation

No.	Course content	Activities	
	The concept of intellectual property, general background and sources: legislation 23. Forms of intellectual property under international law		
	45. Copyright in Polish law: Different categories of protected works, special categories of works, works excluded of protection		
	56. Entity copyright (ownership), conditions of protection, content of copyright		
	79. The concept of plagiarism, piracy, permitted personal and public use, criminal and civil law enforcement of copyright		
1.	10. Protection of industrial property law. Legislation, conditions of protection, formal requirements, the role of Polish Patent Office	lecture	
	11. Protection of trademarks (national, European and international)		
	12. Inventions, patents, industrial designs		
	1314. Design patterns, geographical indications of agricultural products and foodstuffs		
	15. Protection of biotechnological inventions		

### **Entry requirements**

none



### Biotechnological advances in food production Educational subject description sheet

#### **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI2BO.3226.23
Department	<b>Lecture languages</b>
The Faculty of Biotechnology and Food Science	English
Study level	Mandatory
Second-cycle (engineer) programme	mandatory
<b>Study form</b>	<b>Block</b>
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	No
	Subject shaping practical skills No

<b>Period</b> Semester 2	Examination exam	Number of ECTS points 3.0
	Activities and hours lecture: 20 laboratory classes: 10	

#### Goals

C1	This course provides insight into biotechnological techniques for preparing foods and food additives. It highlights advances in biotechnology, as well as the range of possibilities in the field of food production. The course presents production methods of specific food compounds for the preparation of functional foods and diverse applications of biotechnology in the fields of fermented foods of both animal and plant origin.
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Code	Outcomes in terms of	Effects	Examination methods
Knowledge – Student knows and understands:			
W1	biological and enzymatic methods used in various agri-food industries	NT_P7S_WG01, NT_P7S_WG02	written exam

W2	the effects of modification of food components on their functional, technological organoleptic and health properties	NT_P7S_WG04	written exam
W3	the legal basis for the use of enzymes in food production	NT_P7S_WK06	written exam
Skills -	Student can:		
U1	conrast and interpret advances in agro-food biotechnology and their practical applications	NT_P7S_UW03	practical training report
U2	select a biocatalyst for specific applications from the range of commercial preparations	NT_P7S_UW04	practical training report
U3	incorporate scientific advances in food production and preparation that enable improving its quality and functionality	NT_P7S_UW04	practical training report
U4	is able to use professional terminology in a foreign language	NT_P7S_UK07	practical training report
Social c	ompetences - Student is ready to:		
K1	for innovative approach and creativity in the agro-food field	NT_P7S_KOR3	practical training report

No.	Course content	Activities	
	Classical and modern biotechnology in food processing, legal aspects of the use of biocatalysis in food production.		
	Food additives obtention through biotechnological techniques		
	Cellular factories for the production of enzymes and biopreservatives		
	Shaping the functional properties of proteins		
1.	Bioactive peptides	lecture	
	Enzymes in the dairy industry		
	Enzymes in the dairy industry		
	Enzymes in a bakery		
	The use of biocatalysis in brewing		
	Enzymes in juice technology		
2.	Optimization of sucrose hydrolysis with immobilized $\beta$ -fructofuranosidase	laboratory classes	

### **Entry requirements**

microbiology, biochemistry, enzymology



Biotechnology of animal production Educational subject description sheet

#### **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI2BO.3227.23
Department	<b>Lecture languages</b>
The Faculty of Biotechnology and Food Science	English
<b>Study level</b>	Mandatory
Second-cycle (engineer) programme	mandatory
<b>Study form</b>	<b>Block</b>
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	Yes
	Subject shaping practical skills Yes

<b>Period</b> Semester 2	Examination graded credit	Number of ECTS points 3.0
	Activities and hours lecture: 20 laboratory classes: 10	

#### Goals

C1 This course examines biotechnological techniques for preparing foods and food additives from quality raw materials. It delves into scientific advances in biotechnology, highlighting the range of possibilities in the field of food production that has been expanded by applying genetic engineering techniques. In this sense, the course presents production methods of specific additives for the preparation of new foods using biotechnology, and the diverse applications of biotechnology in the fields of fermented foods of both animal and plant origin. In addition, students are afforded knowledge so they become capable of optimizing preparation processes of new foods with biotechnology.

Code	Outcomes in terms of	Effects	Examination methods
Knowledge - Student knows and understands:			

W1	Understand and incorporate scientific advances in food production and preparation that enable improving its quality and functionality. Understand and apply scientific advances in animal production to be used in R&D of animal production industries. Categorize the main deterioration indices of food and use them to adapt packaging and conservation technology following agro-food marketing strategies. Conrast and interpret advances in agro-food biotechnology and their practical applications.	NT_P7S_WG01, NT_P7S_WG02, NT_P7S_WG04, NT_P7S_WG05, NT_P7S_WK06	written credit		
Skills -	Student can:				
U1	Use tools to search for relevant and reliable information to resolve problems, develop strategies, and advise agro-food industries. Integrate knowledge in food production and technology to provide scientific and technical advice to producers and consumers.	NT_P7S_UW01, NT_P7S_UW05	written credit		
U2	Student is able to use specialist nomenclature in a foreign language	NT_P7S_UK07	written credit		
Social o	Social competences - Student is ready to:				
К1	Develop autonomous and lifelong learning in the agro- food field. Apply knowledge acquired and form judgments that include reflection on social and ethical repsonsibilities in the agro-food field. Capacity for innovation and creativity in the agro-food field.	NT_P7S_KO02, NT_P7S_KOR3	written credit		

No.	Course content	Activities
1.	Classical and modern biotechnology in food processing Food additives obtention through biotechnological techniques Cellular factories for the production of enzymes and biopreservatives Practical applications in food processing Biotechnological advances in industries of animal origin (The role of the biotechnologist in industries of animal origin, Bioconservation of foods of animal origin, Pro and symbiotics, Microencapsulation of probiotic microorganisms, Animal cell cultures intended for human consumption, - "In vitro meat", Marine biorefineries, Advances in applied enzymology in the preparation of foods of animal origin, Biotechnological applications in the elaboration process of mimetics foods (analogues)of animal-based food.)	lecture
2.	Technological Innovation in Acquiring and Processing Raw Materials	laboratory classes

### **Entry requirements**

General technology, dairy/meat/egg and poultry technology



Biotic and abiotic contamination of food Educational subject description sheet

#### **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI2BO.3228.23
Department	Lecture languages
The Faculty of Biotechnology and Food Science	English
Study level	Mandatory
Second-cycle (engineer) programme	mandatory
<b>Study form</b>	<b>Block</b>
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	Yes
	Subject shaping practical skills Yes

<b>Period</b> Semester 2	Examination exam	Number of ECTS points 4.5
	Activities and hours lecture: 30 laboratory classes: 15	

#### Goals

This course addresses controlling food contamination, both due to its consequences upon human health as well as the economic losses that it may cost the food industry. Reducing losses from food contamination is a worldwide priority today, and this contamination can have microbial as well as chemical origin. Because of this, this course is divided into two blocks. Its first treats food as a microbial ecosystem, where a natural microbiota is present, related with the system of food production, processing, and transformation that can be modified by both intrinsic and extrinsic factors. This block places particular emphasis on the microorganisms that cause food deterioration in addition to diseases. The factors that affect the presence, survival, and growth of these microorganisms in food and detection systems are examined. The course's second block looks at controlling metals in food products, because although some metals provide unquestionable nutritional value, they can also be toxic, depending upon the concentrations in which they are found. Monitoring the chemical safety of foods can be defined as an analysis and assessment tool of the risks to health that derive from the presence of potentially dangerous substances in foods, which enables prioritizing control activities, even comparing the risks with others that we have to deal with on a daily basis.

## Subject's learning outcomes

Code	Outcomes in terms of	Effects	Examination methods		
Knowled	Knowledge - Student knows and understands:				
W1	Know the tools for scientific and legal information searches in agro-food technology. Know the biotic and abiotic contamination occuring in food Integrate knowledge in food production and technology to provide scientific and technical advice to producers and consumers.	NT_P7S_WG01, NT_P7S_WG03, NT_P7S_WG05	written exam		
Skills - S	Student can:	•	· · · · · · · · · · · · · · · · · · ·		
U1	Develop and produce reports and procedures to manage food quality and safety based on continuous improvement. Develop autonomous and lifelong learning in the agro-food field. Plan research projects related to food quality and safety in agro-food technology. Formulate innovation strategies to control the raw materials that influence improvements in the quality of finished products. Create procedures for incorporating ingredients into foods with functional and nutritional properties and evaluate their market potential for acceptance by consumers. Assess indicators of biotic and abiotic contamination, and the factors that affect them in improving food safety.	NT_P7S_UK08, NT_P7S_UO06, NT_P7S_UW01, NT_P7S_UW02, NT_P7S_UW05	written exam		
U2	Student is able to use specialist nomenclature in a foreign language	NT_P7S_UK07	written exam		
Social co	ompetences - Student is ready to:				
K1	Understand and incorporate scientific advances in food production and preparation that enable improving its quality and functionality. Apply knowledge acquired and form judgments that include reflection on social and ethical repsonsibilities in the agro-food field.	NT_P7S_KK01, NT_P7S_K002, NT_P7S_KOR3	written exam		

## Study content

No.	Course content	Activities
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	1. Microbial food intereactions	
	<ol> <li>Microbial pathogens, emergent pathogens and detection techniques</li> <li>Spoilage microbiota and their detection</li> </ol>	
	4 ECOLOGICAL SYSTEMS AND POLLUTION. 1. Introduction. 2. Definition and classification of pollutants. 3. Bioaccumulators and biomagnification. 4. Mixtures of polluting compounds. 5. Lethal and sublethal effects. 6. Environmental factors that affect toxicity	
1.	<ol> <li>FOOD CHEMICAL CONTAMINATION. 1. Introduction. 1.1 Background. 1.2 Biogeochemistry of metals. 2. Factors that influence the toxicity of heavy metals.</li> <li>Dietary intake of trace metals. 3.1. Ways of incorporation into food.3.2. Toxicological effects.4. Intake estimates. Total Diet Studies.4.1 Toxicological reference values.4.2. Determination of intakes of contaminants in the diet.5. Chemical food safety group.5.1. Surveillance and control areas.</li> <li>METALS TRAIL IN FOODS.</li> <li>Cadmium. 1.1. Ingestion of cadmium in the diet. 1.2 Toxicity of cadmium. 1.3 Treatment of cadmium. 2. Lead 2.1. Ingestion of lead in the diet. 2.2 Toxicity of lead. 2.3 Treatment of lead. 3. Mercury. 3.1 Ingestion of mercury in the diet. 3.2 Toxicity of mercury. 3.3 Treatment of mercury. 4. Arsenic. 4.1 Arsenic intake in the diet. 4.2 Toxicity of arsenic. 4.3 Arsenic treatment. 5. Other metals trace contaminants. 6. Measures to reduce pollution.</li> </ol>	lecture
2.	<ol> <li>Predictive microbiology</li> <li>Food microbiology lab, rapid methods in food microbiology</li> <li>Preparation and digestion of food samples.</li> </ol>	laboratory classes
2.	<ol> <li>Preparation and digestion of rood samples.</li> <li>Description and tuning of the atomic absorption technique with hydride generation.</li> </ol>	
	5. Description and tuning of the technique of speciation with fluorescence.	

## Entry requirements

Microbiology



### Innovation in meat, dairy and fish production Educational subject description sheet

#### **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI2BO.3229.23
Department	<b>Lecture languages</b>
The Faculty of Biotechnology and Food Science	English
<b>Study level</b>	Mandatory
Second-cycle (engineer) programme	mandatory
<b>Study form</b>	Block
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	Yes
	Subject shaping practical skills Yes

<b>Period</b> Semester 2	<b>Examination</b> exam	Number of ECTS points 4.5
	Activities and hours lecture: 30 laboratory classes: 15	

#### Goals

Code	Outcomes in terms of	Effects	Examination methods
Knowledge	Knowledge - Student knows and understands:		

W1	Capacity for innovation and creativity in the agro-food field.	NT_P7S_WG01	active participation, presentation, participation in discussion
W2	Conrast and interpret advances in agro-food biotechnology and their practical applications	NT_P7S_WG02	written exam, active participation, participation in discussion
W3	Create procedures for incorporating ingredients into foods with functional and nutritional properties and evaluate their market potential for acceptance by consumers.	NT_P7S_WG04, NT_P7S_WG05, NT_P7S_WK06	written exam, active participation, report
W4	Categorize the main deterioration indices of food and use them to adapt packaging and conservation technology following agro-food marketing strategies.	NT_P7S_WG03	written exam, active participation, participation in discussion
W5	Understand and incorporate scientific advances in food production and preparation that enable improving its quality and functionality.	NT_P7S_WG05	written exam, active participation, participation in discussion
W6	Understand and apply scientific advances in animal production to be used in R&D of animal production industries.	NT_P7S_WG05, NT_P7S_WK07	written exam, participation in discussion
Skills - S	Student can:		
U1	Use tools to search for relevant and reliable information to resolve problems, develop strategies, and advise agro-food industries.	NT_P7S_UW01	active participation, participation in discussion
U2	Develop autonomous and lifelong learning in the agro- food field.	NT_P7S_UK08	active participation, participation in discussion
U3	Apply knowledge acquired and form judgments that include reflection on social and ethical repsonsibilities in the agro-food field.	NT_P7S_UW03	active participation, participation in discussion
U4	Integrate knowledge in food production and technology to provide scientific and technical advice to producers and consumers.	NT_P7S_UW03	active participation, participation in discussion
Social co	ompetences - Student is ready to:		
K1	Critical and self-critical capacity to assess, contrast, and decide upon scientific advances in agro-food technology and quality.	NT_P7S_KK01	active participation, presentation, participation in discussion
K2	Taking professional actions regarding social and ethical repsonsibilities in the agro-food field.	NT_P7S_KO02	active participation, presentation, participation in discussion
K3	Is able to think creatively and responsibly	NT_P7S_KOR3	active participation, presentation, participation in discussion

No.	Course content	Activities	
	Innovations in the processing and preservation of meat products		
	Design of healthier meat products		
1.	Innovations in the processing of dairy products	lecture	
	Development of dairy products	lecture	
	Innovations in the processing and preservation of fishery products		
	Development of new products from fishing sector		
	Production of meat products with low salt content		
2.	Production of meat products with healthy fats		
	Fermented milks: effect of processing on the development of defects and detection	laboratory classes	
	Quality control in the development and evaluation of new products	laboratory classes	
	Characterization and evaluation of the technological aptitude of different products derived from fishing		
	Preparation of new products from fishing raw materials		

### **Entry requirements**

meat, dairy and fish production and technology, food engeneering, (bio)chemistry,



### Managment and funding of public and private research Educational subject description sheet

#### **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI2HS.3231.23
<b>Department</b>	<b>Lecture languages</b>
The Faculty of Biotechnology and Food Science	English
Study level	Mandatory
Second-cycle (engineer) programme	mandatory
<b>Study form</b>	Block
Full-time	humanities and social sciences
Education profile	Subject related to scientific research
General academic	No
	Subject shaping practical skills Yes

<b>Period</b> Semester 2	Examination graded credit	Number of ECTS points 3.0
	Activities and hours lecture: 20 laboratory classes: 10	

#### Goals

C1	Provide a knowledge about basic and applied research of agro-food technology
C2	Present the funding agencies at the national and international level
C3	Provide an up-to-date information about calls for proposals
C4	Provide a knowledge about project proposal preparation
C5	Aware the students about the evaluation criteria for projects evaluation in dependence of the type of funding agency
C6	Provide a knowledge about project proposal management

## Subject's learning outcomes

Code	Outcomes in terms of	Effects	Examination methods
Knowled	lge - Student knows and understands:	-	
W1	know the basic principle of project management	NT_P7S_WG01	participation in discussion
W2	know how to construct a project proposal	NT_P7S_WG02, NT_P7S_WK06	observation of student's work, active participation, presentation
W3	know the possibilities of applying for the funding of public and private research	NT_P7S_WK07	observation of student's work, active participation
W4	know how to find sources of public and private financing for scientific project	NT_P7S_WK06	observation of student's work
W5	to gain knowledge about the management of the granted proposals (reporting, evaluation)	NT_P7S_WG02, NT_P7S_WG04	observation of student's work, participation in discussion
Skills - S	Student can:	•	
U1	has the ability to prepare project proposal, create a hypotheses and aim	NT_P7S_UK08, NT_P7S_UO06	observation of student's work, presentation
U2	has the ability to search for the funding agency in dependence on the type of research	NT_P7S_UW01	participation in discussion
U3	has the ability to construct the project proposal for agri-food research	NT_P7S_UO06, NT_P7S_UW01	observation of student's work
U4	has ability to manage the project, when granted	NT_P7S_UW02	observation of student's work, active participation
U5	has an ability to use a specific terminology in English	NT_P7S_UK07	observation of student's work, active participation, presentation, participation in discussion
Social c	ompetences - Student is ready to:	-	·
K1	able to prepare independently project proposal including critical and self-critical evaluation of scientific advances	NT_P7S_KK01	observation of student's work, presentation, participation in discussion
K2	able to plan the research project	NT_P7S_KOR3	observation of student's work, active participation
К3	able to manage the project	NT_P7S_KO02	active participation, participation in discussion

## Study content

No.	Course content	Activities
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1.	<ol> <li>(1) The possibilities to find funds for scientific research</li> <li>(2) General rules of project proposal writing - the structure of the project proposal, the requirements of the individual funding agency</li> <li>(3) Construction of the project proposal elements: abstract, research plan, budget, formation of the research team</li> <li>(4) General rules of the project proposals' online submission</li> <li>(5) Rules of the evaluation of the project proposals in dependence of the funding agency</li> <li>(6) The criteria of the proposal evaluations</li> <li>(7) Management of the project</li> </ol>	lecture
2.	<ul> <li>Preparation of the project proposal elements:</li> <li>abstract,</li> <li>research plan,</li> <li>budget,</li> <li>formation of the research team,</li> <li>data menagement plan</li> </ul>	laboratory classes



### Pre/post harvest eco-innovative treatments Educational subject description sheet

#### **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI2BO.3234.23
Department	Lecture languages
The Faculty of Biotechnology and Food Science	English
<b>Study level</b>	Mandatory
Second-cycle (engineer) programme	mandatory
<b>Study form</b>	<b>Block</b>
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	No
	Subject shaping practical skills Yes

<b>Period</b> Semester 2	Examination graded credit	Number of ECTS points 3.0
	Activities and hours lecture: 20 laboratory classes: 10	

#### Goals

C1 This course, which addresses two different parts on improving the quality of plant products, has as principal condition that the plant techniques, products, and handling is natural, which will make it into an organic tool or one susceptible to becoming one. This course's contents present the latest advances in research on pre-harvest factors, including deficit irrigation techniques, exogenous treatment with natural hormones, application of natural compounds, and modifications in cultivation techniques that influence the quality at harvest time and during subsequent post-harvest conservation. Likewise, the latest research on post-harvest tool use for maximizing and/or maintaining plant quality for longer periods is an object of study, and others include the use of natural compounds, essential oils, and physical treatments (ozone, carbon dioxide, low oxygen, etc.).

Code Outcomes in terms of	Effects	Examination methods
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Knowle	edge - Student knows and understands:		
W1	integrate knowledge in food production and technology to provide scientific and technical advice to producers and consumers. categorize the main deterioration indices of food and use them to adapt packaging and conservation technology following agro-food marketing strategies. understand and incorporate scientific advances in food production and preparation that enable improving its quality and functionality.	NT_P7S_WG01, NT_P7S_WG03, NT_P7S_WG04	written credit, active participation, presentation, participation in discussion, practical training report
Skills -	Student can:		
U1	develop autonomous and lifelong learning in the agro- food field. plan research projects related to food quality and safety in agro-food technology. formulate innovation strategies to control the raw materials that influence improvements in the quality of finished products.	NT_P7S_UK08, NT_P7S_UO06, NT_P7S_UW03	active participation, participation in discussion, practical training report
Social	competences - Student is ready to:	•	· · · ·
К1	Critical and self-critical capacity to assess, contrast, and decide upon scientific advances in agro-food technology and quality. Capacity for innovation and creativity in the agro-food field.	NT_P7S_KK01, NT_P7S_KOR3	project, active participation, presentation, participation in discussion, practical training report

No.	Course content	Activities
1.	<ul> <li>Effect of mineral nutrition and plant development.</li> <li>Effect of calcium and mineral deficiencies in the quality of the fruits.</li> <li>Effect of the state of maturation on quality.</li> <li>Effect of variety on quality.</li> <li>Objectives of the pre-harvest treatments in the quality of fruits and vegetables.</li> <li>Effect of plant hormones and treatments with plant hormones in post-harvest quality of fruits and vegetables.</li> <li>Effect of pre-harvest treatments with organic acids on the quality of fruits and vegetables.</li> </ul>	lecture
2.	Analysis of basic chemical components of storage fruits and vegetables. Effect of technological treatment on quality fruits and vegetables.	laboratory classes

## Entry requirements

Technologial Innovation in Food Production



### Aromatic profile in food and its relationship with quality Educational subject description sheet

#### **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI2BO.3285.23
Department	<b>Lecture languages</b>
The Faculty of Biotechnology and Food Science	English
Study level	Mandatory
Second-cycle (engineer) programme	optional
<b>Study form</b>	<b>Block</b>
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	Yes
	Subject shaping practical skills No

<b>Period</b> Semester 2	Examination exam	Number of ECTS points 3.0
	Activities and hours lecture: 20 laboratory classes: 10	

#### Goals

C1 This course permits students to attain maximum information on the smell and aroma of raw materials and commercial products, in addition to evaluating the effect of each unit operation on the odoriferous or aromatic quality of foods. However, volatile compounds are very sensitive, and can undergo many reactions that generate artifacts (oxidation, dehydration, Maillard reactions, polymerization, and isomeric changes) during their extraction and analysis. Therefore, controlling and dominating the processes of isolation, identification, and quantification of these sensitive and delicate compounds is necessary. This course details the main methods for isolating volatile compounds and those that are most appropriate for the main food matrices. Furthermore, analytical techniques are advancing rapidly, but a thorough understanding of gas chromatography and its various types of detectors is essential for knowing whether their use in identifying or quantifying volatile compounds is possible. For example, gas chromatography with a mass spectrometry detector (in scan mode) is not an appropriate technique for quantifying these types of compounds although in the literature there are hundreds of papers that have used them for that.

## Subject's learning outcomes

Code	Outcomes in terms of	Effects	Examination methods	
Knowledge - Student knows and understands:				
W1	integrate knowledge in food production and technology to provide scientific and technical advice to producers and consumers	NT_P7S_WG01	written exam	
W2	understand and incorporate scientific advances in food production and preparation that enable improving its quality and functionality.	NT_P7S_WG04	written exam	
W3	categorize the main deterioration indices of food and use them to adapt packaging and conservation technology following agro-food marketing strategies.	NT_P7S_WG03	written exam	
Skills - S	tudent can:			
U1	know the tools for scientific and legal information searches in agro-food technology.	NT_P7S_UW01	written exam, observation of student's work, report	
U2	formulate innovation strategies to control the raw materials that influence improvements in the quality of finished products.	NT_P7S_UW03	written exam, observation of student's work, report	
U3	develop and use tools to assess co-products in the agro-food industry.	NT_P7S_UW05	written exam, observation of student's work, report	
U4	The graduate can communicate abilities with professionals also in foreign language at B2 + level of the European Training Description System and to a higher degree use a specific terminology	NT_P7S_UK07	written exam, observation of student's work, report	
Social competences - Student is ready to:				
К1	critical and self-critical capacity to assess, contrast, and decide upon scientific advances in agro-food technology and quality.	NT_P7S_KK01	observation of student's work	
К2	apply knowledge acquired and form judgments that include reflection on social and ethical repsonsibilities in the agro-food field.	NT_P7S_KO02	observation of student's work	
К3	capacity for innovation and creativity in the agro-food field.	NT_P7S_KOR3	observation of student's work	

## Study content

No. Course content Activiti	es
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1.	<ul> <li>Extraction of volatile compounds</li> <li>1. Extraction with organic solvents of different polarityDistillation techniques: i) Steam distillation distillation: Clevenger and Deryng devices, ii) Simultaneous distillation-extraction: Likens Nickerson equipment, and iii) Vacuum distillation</li> <li>2. Head space techniques: i) Dynamic head space: intact fruits, ii) HS-SPME (solid phase microextraction for headspace) and iii) SPME (solid phase microextraction)</li> <li>3. Evaluation of the creation of artifacts during the extraction process</li> <li>Identification and quantification of volatile compounds</li> <li>4. Identification: Gas chromatography with mass spectrometry detector: GC-MS in scan mode; GC-MS with sniffing port: identification of active odorant compounds; and artifacts.</li> <li>5. Quantification: GC-MS in SIM mode (single ion monitoring); GC-FID with internal standard users and calibratge rectes</li> </ul>	lecture
2.	<ul> <li>Extraction of volatile compounds</li> <li>1. Extraction of volatile compounds with Deryng apparatus and analysis by GC-MS, and Likens-Nickerson and analysis by GC-MS</li> <li>2. Extraction of volatile compounds with HS-SPME and by vacuum distillation, and analysis by GC-MS</li> <li>Identification and quantification of volatile compounds</li> <li>3. Processing of a chromatogram of a fresh food and another processed.</li> <li>4. Realization of calibrated lines of standards by chemical families (aldehydes, ketones, esters, etc.)</li> </ul>	laboratory classes

## Entry requirements

biochemistry, organic and inorganic chemistry, food technology



Chromatographic analysis of volatiles in food, agricultural and pharmacy Educational subject description sheet

#### **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI2BO.3286.23
Department	<b>Lecture languages</b>
The Faculty of Biotechnology and Food Science	English
Study level	Mandatory
Second-cycle (engineer) programme	optional
<b>Study form</b>	<b>Block</b>
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	Yes
	Subject shaping practical skills No

<b>Period</b> Semester 2	Examination exam	Number of ECTS points 3.0
	Activities and hours lecture: 20 laboratory classes: 10	

#### Goals

C1	To acquaint students with the methods of isolation of volatile compounds from the material.
C2	To make the audience aware of the problems associated with the identification and quantification of isolated volatile compounds.
С3	Providing students with knowledge on methods and parameters of chromatographic separation of volatile compounds.
C4	To make the audience aware of sensory quality issues depending on the volatile compound profile.

Code Outcomes in terms of	Effects	Examination methods
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Knowle	dge - Student knows and understands:		
W1	the methods of isolation of volatile compounds from raw materials.	NT_P7S_WG01, NT_P7S_WG02	written exam, oral exam
W2	how to interpret the chromatograms and mass spectra obtained from the analyses.	NT_P7S_WG04	written exam, oral exam
W3	the theoretical basis of gas chromatography and mass spectrometry techniques.	NT_P7S_WG01	written exam, oral exam
Skills -	Student can:		·
U1	to search in scientific sources for information necessary to confirm the results of the analysis of the results.	NT_P7S_UW01	observation of student's work, report
U2	plan an experiment involving the isolation of volatile compounds from raw materials and conduct GC-MS analysis.	NT_P7S_UO06	observation of student's work, report
U3	prepare a comprehensive report presenting the results of GC-MS analysis of volatile compounds and translate the results into information on the quality of the raw material.	NT_P7S_UW02	observation of student's work, report
U4	can solve difficulties and optimize the process of chromatographic analysis.	NT_P7S_UW01	observation of student's work, report
U5	use correct analytical nomenclature, related to gas chromatography and mass spectrometry	NT_P7S_UK07	observation of student's work, report
Social c	competences - Student is ready to:	•	
К1	present his results to the group, including the explanation of individual elements of the project.	NT_P7S_KK01	observation of student's work
К2	take responsibility for the reliability of the analyses performed and the interpretation of the prepared results.	NT_P7S_KO02	observation of student's work
КЗ	take initiative in designing analyses and experiments so that the technological problems posed can be solved.	NT_P7S_KOR3	observation of student's work

No.	Course content	Activities	
production.	1. Essential oils and volatile organic compounds: properties, technology and production.		
	2. Volatile compounds isolation: methods, procedures and optymalization		
1.	3. Gas chromatography and mass spectrometry	lecture	
	4. GC-MS analytical method development		
	5. GC-MS analysis results interpretation		

2.	<ol> <li>Isolation of volatile compounds: SPME, hydrodistillation, solvent extraction</li> <li>GC-MS method development and samples analysis</li> </ol>	laboratory classes
	3. Chromatograms interpretation and results reporting.	

Knowledge of fundamentals of chemistry



## Bioactive compounds with antioxidant proporties Educational subject description sheet

## **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI2BO.3239.23
Department	Lecture languages
The Faculty of Biotechnology and Food Science	English
<b>Study level</b>	Mandatory
Second-cycle (engineer) programme	optional
<b>Study form</b>	<b>Block</b>
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	Yes
	Subject shaping practical skills No

<b>Period</b> Semester 2	Examination graded credit	Number of ECTS points 3.0
	Activities and hours lecture: 20 laboratory classes: 10	

#### Goals

C1	Provide a knowledge about bioactive compounds and antioxidants
C2	Present the methods used for determination of in vitro antioxidant capacity of agri-food products
С3	Provide an information about quantification and identification techniques for bioactive compounds in food products
C4	Provide a knowledge about influence of the processing on bioactive compounds and antioxidants in foods
C5	Provide knowledge about the connection between bioactive compounds and human health

Code	Outcomes in terms of	Effects	Examination methods
Knowled	ge - Student knows and understands:		
W1	acquire the knowledge about natural source of bioactive compounds and antioxidants	NT_P7S_WG01	active participation, participation in discussion
W2	know the analytical techniques to identify and quantify bioactive compounds	NT_P7S_WG02, NT_P7S_WK06	active participation, participation in discussion
W3	know the mechanisms of the methods used for determination of in vitro antioxidant capacity of agri- food products	NT_P7S_WG01, NT_P7S_WG02	active participation, participation in discussion
W4	know the influence of processing on bioactive compounds and antioxidants in the maintenance of functional properties	NT_P7S_WG04, NT_P7S_WG05	active participation, participation in discussion
Skills - S	itudent can:		
U1	has the ability to extract bioactive compounds	NT_P7S_UW02, NT_P7S_UW05	active participation, report, participation in discussion, performing tasks
U2	has the ability to evaluate the content of selected groups of bioactive compounds	NT_P7S_UW03, NT_P7S_UW05	active participation, report, participation in discussion, performing tasks
U3	has the ability to differentiate the methods for determination of antioxidant capacity	NT_P7S_UW01	active participation, report, test, participation in discussion, performing tasks
U4	has the ability to determine antioxidant capacity of agri-food products by common methods	NT_P7S_UW03, NT_P7S_UW05	active participation, report, test, participation in discussion, performing tasks
U5	has an ability to use a specific terminology in English	NT_P7S_UK07	active participation, report, test, participation in discussion, performing tasks
Social co	ompetences - Student is ready to:		
К1	Able to adjust the extraction process in dependence of the type of bioactive compounds	NT_P7S_KK01	test
K2	Able to perform analytical determination of bioactive compounds and antioxidant capacity	NT_P7S_KK01	test
К3	Able to design process parameters in order to maintain the content of bioactive compounds and antioxidants	NT_P75_KO02	test

No. Course content Activities	
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1.	<ol> <li>Characterisation of bioactive compounds and antioxidant in agri-food products</li> <li>Extraction methods</li> <li>Analytical techniques to determine bioactive compounds</li> <li>Analytical techniques for determination of antioxidant capacity</li> <li>Functional foods and nutraceuticals</li> <li>Changes in compounds bioactives during its development, post-harvest and process of fruits and vegetables</li> <li>Innovations in design of agri-food products with improved content of bioactives and antioxidants</li> </ol>	lecture
2.	<ol> <li>Determination of major groups of bioactive compounds</li> <li>Evaluation of antioxidant capacity of agri-food products</li> <li>Influence of the processing on the bioactive compounds and</li> </ol>	laboratory classes



## Nutraceuticals and functional food ingredients Educational subject description sheet

## **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI2BO.3240.23
Department	Lecture languages
The Faculty of Biotechnology and Food Science	English
<b>Study level</b>	Mandatory
Second-cycle (engineer) programme	optional
<b>Study form</b>	<b>Block</b>
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	Yes
	Subject shaping practical skills Yes

<b>Period</b> Semester 2	<b>Examination</b> graded credit	Number of ECTS points 3.0
	Activities and hours lecture: 20 laboratory classes: 10	

#### Goals

C1	The students who pass this subject will be able to carry out in an autonomous way a bibliographic search that allows them to determine which tools in pre and post-harvest are susceptible to increase the quality and useful life of the fruits and vegetables with which they work, being able to put in Innovation and Development in the industry march to improve it
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Code	Outcomes in terms of	Effects	Examination methods
Knowledge - Student knows and understands:			

W1	- integrate knowledge in food production and technology to provide scientific and technical advice to producers and consumers understand and incorporate scientific advances in food production and preparation that enable improving its quality and functionality.	NT_P7S_WG01, NT_P7S_WG04	active participation, participation in discussion, case study, exam
Skills -	Student can:	-	
U1	- communication abilities with professionals also in foreign language at B2 + level of the European Training Description System and to a higher degree use a specific terminology -create procedures for incorporating ingredients into foods with functional and nutritional properties and evaluate their market potential for acceptance by consumers.	NT_P7S_UK07, NT_P7S_UW04	active participation, presentation, participation in discussion, case study, exam
Social o	competences - Student is ready to:		
К1	- critical and self-critical capacity to assess, contrast, and decide upon scientific advances in agro-food technology and quality capacity for innovation and creativity in the agro-food field.	NT_P7S_KK01, NT_P7S_KOR3	active participation, report, presentation, participation in discussion, case study

No.	Course content	Activities
1	1. Isolation and purification some bioactive compounds: polyphenols	
1.	2. Analysis bioactive compounds by UPLC or LC-MS techniques.	laboratory classes
	1. Nutraceuticals - definitions and classification	
	2-3. Bioactive compounds contained in food of plant origin - polyphenols	
	4-5. Bioactive compounds contained in food of plant and animal origin - vitamins	
	6-7. Bioactive compounds contained in food of plant and animal origin - sterols and stanols, fatt acids, omega 3, 6, 9	
	8-9. Bioactive compounds contained in food - prebiotics, probiotics, synbiotic	
2.	10. Other bioactive compounds contained in food.	lecture
	11-13. Sources of bioactive components – plants (vegetable, fruits, mushrooms), herbs,	
	14-15. Superfruits	
	16-18.Technological solutions in the production of functional food and supplements.	
	19-20. Overview of functional foods and plant-derived nutraceuticals available on the market.	

#### **Entry requirements**

This course addresses the determination of biochemical components that are found in foods and that are considered compounds with beneficial properties for human health due their antioxidant capacity. Included among this group of compounds are polyphenols, phytosterols, vitamins, especially carotenoids and tocopherols and others as minerals. Students examine different analytical techniques used in determining biochemical components of foods, such as absorption

spectroscopy (AS), gas chromatography (GS), high-performance liquid chromatography (HPLC), and gas chromatographymass spectrometry (GC-MS). Once the theoretical knowledge is assimilated, students complete their training by establishing a practical program in which they carry out determined extractions of compounds, their subsequent purification, and qualitative and quantitative determinations by using either the internal or external standard, as well as preparing calibration lines of chemically pure compounds.



## Eddible coatings Educational subject description sheet

## **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI2BO.3242.23
Department	Lecture languages
The Faculty of Biotechnology and Food Science	English
Study level	Mandatory
Second-cycle (engineer) programme	optional
<b>Study form</b>	<b>Block</b>
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	Yes
	Subject shaping practical skills No

<b>Period</b> Semester 2	<b>Examination</b> graded credit	Number of ECTS points 3.0
	Activities and hours lecture: 20 laboratory classes: 10	

#### Goals

C1	The aim of the course is to provide, verify and consolidate the knowledge and skills and the acquisition of social
CI	competences in the lastest developments in biobased edible materials and their applications in food packaging.

Code	Outcomes in terms of	Effects	Examination methods
Knowledge - Student knows and understands:			-
W1	integrate knowledge in food production and technology to provide scientific and technical advice to producers and consumers.	NT_P7S_WG01	written credit, observation of student's work, test

W2	categorize the main deterioration indices of food and use them to adapt packaging and conservation technology following agro-food marketing strategies.	NT_P7S_WG03	written credit, active participation, test		
Skills -	Student can:				
U1	use tools to search for relevant and reliable information to resolve problems, develop strategies, and advise agro-food industries.	NT_P7S_UW01	written credit, report, test		
U2	develop and produce reports and procedures to manage food quality and safety based on continuous improvement.	NT_P7S_UW02	observation of student's work, report, test		
U3	develop autonomous and lifelong learning in the agro- food field.	NT_P7S_UK08	observation of student's work, report		
U4	formulate innovation strategies to control the raw materials that influence improvements in the quality of finished products.	NT_P7S_UW03	written credit, report, test		
U5	plan research projects related to food quality and safety in agro-food technology.	NT_P7S_UO06	written credit, active participation, report, test		
U6	create procedures for incorporating ingredients into foods with functional and nutritional properties and evaluate their market potential for acceptance by consumers.	NT_P7S_UW04	report		
Social	Social competences - Student is ready to:				
K1	critical and self-critical capacity to assess, contrast, and decide upon scientific advances in agro-food technology and quality.	NT_P7S_KK01	written credit, active participation, report		
K2	capacity for innovation and creativity in the agro-food field.	NT_P7S_KOR3	written credit, active participation, report		

No.	Course content	Activities
<b>No.</b> 1.	Course content1. Interaction phenomena between packaging and product2. Advantages and disadvantages of packaging materials in products3. Edible materials for food packaging4. Edible films and coatings production5. Edible films and coatings for fruits and vegetables6. Edible films and coatings for meat and poultry7. Edible films and coatings for flavor encapsulation8. Delivery of flavor and active ingredients using edible films and coatings9. Delivery of food additives and antimicrobials using dible films and coatings	Activities
	10. Testing methods for edible packaging materials	

2.	<ol> <li>Edible films and coatings - concept and production.</li> <li>Testing of edible films and coatings - physicochemical properties.</li> </ol>	laboratory classes
	3. Credit - test.	

General food microbiology Food storage Mechanics science of food industry General and food microbiology Food hygiene and toxicology



## Innovative packaging Educational subject description sheet

## **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI2BO.3243.23
Department	Lecture languages
The Faculty of Biotechnology and Food Science	English
Study level	Mandatory
Second-cycle (engineer) programme	optional
<b>Study form</b>	Block
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	Yes
	Subject shaping practical skills No

<b>Period</b> Semester 2	Examination graded credit	Number of ECTS points 3.0
	Activities and hours lecture: 20 laboratory classes: 10	

#### Goals

C1	The aim of the course is to provide, verify and consolidate the latest knowledge and skills and the acquisition of social competences in the field of innovative food packaging techniques about their way of preservative action, effectiveness and suitability in various types of foods.
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Code	Outcomes in terms of	Effects	Examination methods
Knowledge - Student knows and understands:			
W1	integrate knowledge in food production and technology to provide scientific and technical advice to producers and consumers.	NT_P7S_WG01	written credit, active participation, report, test

W2	categorize the main deterioration indices of food and use them to adapt packaging and conservation technology following agro-food marketing strategies.	NT_P7S_WG03	written credit, report, test
W3	understand and incorporate scientific advances in food production and preparation that enable improving its quality and functionality.	NT_P7S_WG04	observation of student's work, report
W4	know the tools for scientific and legal information searches in agro-food technology.	NT_P7S_WK06	written credit, active participation, test
Skills -	Student can:		
U1	formulate innovation strategies to control the raw materials that influence improvements in the quality of finished products.	NT_P7S_UW03	written credit, report, test
U2	plan research projects related to food quality and safety in agro-food technology.	NT_P7S_UO06	written credit, report, test
U3	develop and use tools to assess co-products in the food industry.	NT_P7S_UW02	observation of student's work, report
U4	categorize the main deterioration indices of food and use them to adapt packaging and conservation technology following agro-food marketing strategies.	NT_P7S_UW03	active participation, test
Social	competences - Student is ready to:		
К1	capacity for innovation and creativity in the food packaging technology.	NT_P7S_KOR3	written credit, active participation, report
K2	apply knowledge acquired and form judgments that include reflection on social and ethical responsibilities in the food packaging.	NT_P7S_KO02	written credit, active participation, report

No.	Course content	Activities
1.	<ol> <li>Basic function of packaging</li> <li>Active packaging</li> <li>Intelligent packaging</li> <li>Bioactive packaging</li> <li>Bioactive packaging technologies</li> <li>Interactions of active/intelligent packaging with supply chain</li> <li>Nanotechnologies in food packaging</li> <li>Food safety issues</li> <li>Environmental issues (biosourced, biodegradable, recyclable)</li> <li>Future trends</li> </ol>	lecture

2.	<ol> <li>Innovative natural packaging materials - concept and production.</li> <li>Synthetic or natural packaging materials - which has better physicochemical properties?</li> <li>Modified atmospheres packaging of fresh food - obtaining and calculating.</li> <li>Vacuum or modified atmosphere packaging? - study.</li> <li>Credit - test.</li> </ol>	laboratory classes
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General food microbiology, Mechanics science of food industry, General and food microbiology, Food storage, Food hygiene and toxicology



## Production of food enriched in dietary fiber Educational subject description sheet

## **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI2BO.3245.23
Department	<b>Lecture languages</b>
The Faculty of Biotechnology and Food Science	English
Study level	Mandatory
Second-cycle (engineer) programme	optional
<b>Study form</b>	<b>Block</b>
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	No
	Subject shaping practical skills No

<b>Period</b> Semester 2	<b>Examination</b> graded credit	Number of ECTS points 3.0
	Activities and hours lecture: 20 laboratory classes: 10	

#### Goals

C1	Participation in the course allows you to obtain knowledge related to the meaning of dietary fiber, its different types and its composition, health benefits that are associated with the consumption of fiber-rich foods. This course strives for is to establish the scientific basis for the development of foods fortified with dietary fiber.
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Code	Outcomes in terms of	Effects	Examination methods
Knowledge - Student knows and understands:			

W1	knows in depth the unit operations of technological processes as well as development trends used in production of food enriched in dietary fiber to provide scientific and technical advice to producers and consumers	NT_P7S_WG01	written credit, observation of student's work, report
W2	know the tools for scientific and legal information searches in high fiber-food technology	NT_P7S_WK06	written credit, observation of student's work, report
W3	understand and incorporate scientific advances in high-fibre food production and preparation that enable improving its quality and functionality.	NT_P7S_WG04	written credit, observation of student's work, report
Skills - St	udent can:		
U1	know the tools for scientific and legal information searches in high fibre-food technology.	NT_P7S_UW01	written credit, observation of student's work, report
U2	create procedures for incorporating dietary fiber preparations into foods with functional and nutritional properties and evaluate their market potential for acceptance by consumers.	NT_P7S_UW04	written credit, observation of student's work, report
Social cor	npetences - Student is ready to:		·
К1	capacity for innovation and creativity in the high fibre- food field	NT_P7S_KOR3	written credit, observation of student's work, report

No.	Course content	Activities
	Lecture 1. Definition, classification and composition of dietary fiber.	
	Lecture 2. Determination methods of dietary fiber in foods.	
	Lecture 3. Physiological and metabolic effects of dietary fiber 1.	
	Lecture 4. Physiological and metabolic effects of dietary fiber 2.	
1.	Lecture 5. Dietary Fiber in the prevention and treatment of disease.	lecture
	Lecture 6. Sources of dietary fiber to application in foods.	
	Lecture 7. Technofunctional properties of dietary fibers to application in foods.	
	Lecture 8. Development and characterizaction of fiber-enriched foods.	
	Lecture 9. Quality criteria and regulation applied to fiber-enriched foods.	
	Laboratory. Study of the effects of dietary fiber on the rheological properties, efficiency and quality of fortified food.	
2.	Laboratory. Study of the effect of fiber on the shelf life of food products.	laboratory classes
	Laboratory. Determination of various fractions of dietary fiber in food.	

General food technology



Quality and nutritional value of food products enriched with dietary fiber Educational subject description sheet

#### **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI2BO.3246.23
<b>Department</b>	<b>Lecture languages</b>
The Faculty of Biotechnology and Food Science	English
Study level	Mandatory
Second-cycle (engineer) programme	optional
<b>Study form</b>	<b>Block</b>
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	No
	Subject shaping practical skills No

<b>Period</b> Semester 2	Examination graded credit	Number of ECTS points 3.0
	Activities and hours lecture: 20 laboratory classes: 10	

#### Goals

C1	Participation in the course allows you to obtain knowledge related to the meaning of dietary fiber, its different types and its composition, health benefits that are associated with the consumption of fiber-rich foods and influence on the quality of enriched products. This course strives for is to establish the scientific basis for the development of foods fortified with dietary fiber.

Code	Outcomes in terms of	Effects	Examination methods
Knowledge - Student knows and understands:			

W1	knows in depth the unit operations of technological processes as well as development trends used in production of food enriched in dietary fiber to provide scientific and technical advice to producers and consumers	NT_P7S_WG01	written credit, observation of student's work, report
W2	know the tools for scientific and legal information searches in high fiber-food technology	NT_P7S_WK06	written credit, observation of student's work, report
W3	understand and incorporate scientific advances in high-fibre food production and preparation that enable improving its quality and functionality.	NT_P7S_WG04	written credit, observation of student's work, report
Skills - St	udent can:		
U1	know the tools for scientific and legal information searches in high fibre-food technology.	NT_P7S_UW01	written credit, observation of student's work, report
U2	create procedures for incorporating dietary fiber preparations into foods with functional and nutritional properties and evaluate their market potential for acceptance by consumers.	NT_P7S_UW04	written credit, observation of student's work, report
Social cor	npetences - Student is ready to:		·
К1	capacity for innovation and creativity in the high fibre- food field	NT_P7S_KOR3	written credit, observation of student's work, report

No.	Course content	Activities
	Laboratory. Study of the effects of dietary fiber on the rheological properties, efficiency and quality of fortified food.	
1.	Laboratory. Study of the effect of fiber on the shelf life and nutritional value of food products.	laboratory classes
	Laboratory. Determination of various fractions of dietary fiber in food.	
	Lecture 1. Definition, classification and composition of dietary fiber.	
	Lecture 2. Determination methods of dietary fiber in foods.	
	Lecture 3. Physiological and metabolic effects of dietary fiber 1.	
	Lecture 4. Physiological and metabolic effects of dietary fiber 2.	
2.	Lecture 5. Dietary Fiber in the prevention and treatment of disease.	lecture
	Lecture 6. Sources of dietary fiber to application in foods.	
	Lecture 7. Technofunctional properties of dietary fibers to application in foods.	
	Lecture 8. Development and characterizaction of fiber-enriched foods.	
	Lecture 9. Quality criteria and regulation applied to fiber-enriched foods.	

General food technology



## Final project - Food quality and functionality research Educational subject description sheet

### **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI2BO.3283.23
Department	<b>Lecture languages</b>
The Faculty of Biotechnology and Food Science	English
<b>Study level</b>	Mandatory
Second-cycle (engineer) programme	optional
<b>Study form</b>	<b>Block</b>
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	Yes
	Subject shaping practical skills No

<b>Period</b> Semester 2	Examination graded credit	Number of ECTS points 12.0
	Activities and hours lecture: 30 project classes: 120	

#### Goals

C1	planning the structure of research project related to food quality
C2	constructing the project proposal
C3	formulating the objectives and hypothesis of the study, materials and methodology
C4	carrying out the project
C5	calculate and present the results

Code Outcomes in terms of	Effects	Examination methods
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Knowle	edge - Student knows and understands:		
W1	understand and incorporate scientific advances in food production and preparation that enable improving its quality and functionality.	NT_P7S_WG04	project, report
W2	contrast and interpret advances in agro-food biotechnology and their practical applications.	NT_P7S_WG02	project, report
W3	categorize the main deterioration indices of food and use them to adapt packaging and conservation technology following agro-food marketing strategies	NT_P7S_WG03	project, report
Skills -	Student can:	1	
U1	plan research projects related to food quality and safety in agro-food technology	NT_P7S_UO06	project
U2	formulate innovation strategies to control the raw materials that influence improvements in the quality of finished products.	NT_P7S_UW03	project
U3	create procedures for incorporating ingredients into foods with functional and nutritional properties and evaluate their market potential for acceptance by consumers.	NT_P7S_UW04	project
U4	use tools to search for relevant and reliable information to resolve problems, develop strategies, and advise agro-food industries.	NT_P7S_UW01	project
U5	the student is able to use professional terminology in a foreign language	NT_P7S_UK07	project, report
Social	competences - Student is ready to:	1	
K1	critical and self-critical capacity to assess, contrast, and decide upon scientific advances in agro-food technology and quality.	NT_P7S_KK01	project, report
К2	capacity for innovation and creativity in the agro-food field.	NT_P7S_KOR3	project, report

No.	Course content	Activities
1.	Choice of the subject matter of the project in the area of food quality Plan and structure the project Development of the project Presentation of the project	lecture
2.	Choice of the subject matter of the project Plan and structure the project Development of the project (carrying out) Preparation of the project results Presentation and defense of the project	project classes

## Entry requirements

food technology food quality food chemisty



Final project - Innovation and development of food quality and safety Educational subject description sheet

#### **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI2BO.3284.23
<b>Department</b>	<b>Lecture languages</b>
The Faculty of Biotechnology and Food Science	English
<b>Study level</b>	Mandatory
Second-cycle (engineer) programme	optional
<b>Study form</b>	<b>Block</b>
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	Yes
	Subject shaping practical skills Yes

<b>Period</b> Semester 2	Examination graded credit	Number of ECTS points 12.0
	Activities and hours lecture: 30 project classes: 120	

#### Goals

C1	planning the structure of food research project
C2	constructing the project proposal
C3	formulating the objectives and hypothesis of the study, materials and methodology
C4	carrying out the project
C5	calculate and present the results
C6	To know how to incorporate scientific advances in the field of agri-food technology that help solve problems of production, quality and functionality of food

# Subject's learning outcomes

Code	Outcomes in terms of	Effects	Examination methods		
Knowled	Knowledge - Student knows and understands:				
W1	Integrate knowledge in food production, quality and technology to provide scientific and technical advice to producers and consumers.	NT_P7S_WG01	project, report		
W2	Know the tools for scientific and legal information searches in agro-food technology.	NT_P7S_WK06	project, report		
W3	Categorize the main deterioration indices of food and use them to adapt packaging and conservation technology following agro-food marketing strategies.	NT_P7S_WG03	project, report		
W4	Understand and incorporate scientific advances in food production and preparation that enable improving its quality and functionality.	NT_P7S_WG04	project, report		
Skills - S	Student can:				
U1	Use tools to search for relevant and reliable information to resolve problems, develop strategies, and advise agro-food industries.	NT_P7S_UW01	project, report		
U2	Develop autonomous and lifelong learning in the agro- food field.	NT_P7S_UW02	project, report		
U3	Plan research projects related to food quality and safety in agro-food technology.	NT_P7S_UO06	project, report		
U4	Formulate innovation strategies to control the raw materials that influence improvements in the quality of finished products.	NT_P7S_UW03	project, report		
Social co	ompetences - Student is ready to:				
Kl	Critical and self-critical capacity to assess, contrast, and decide upon scientific advances in agro-food technology and quality.	NT_P7S_KK01	project, report		
К2	Capacity for innovation and creativity in the agro-food field.	NT_P7S_KOR3	project, report		
К3	Apply knowledge acquired and form judgments that include reflection on social and ethical repsonsibilities in the agro-food field.	NT_P7S_KO02	project, report		

No.	Course content	Activities	
	Choice of the subject matter of the prject in the area of food technology		
1	Plan and structure the project	la atura	
1.	Development of the project	lecture	
	Presentation of the project		

	Choice of the subject matter of the project	
	Plan and structure the project	
2.	Development of the project (carrying out)	project classes
	Preparation of the project results	
	Presentation of the project	

Food technology, food chemistry, biochemistry, physics, engineering



Advanced in animal well-being and food safety in raw materials Educational subject description sheet

#### **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI4B0.3248.23
Department The Faculty of Biotechnology and Food Science	Lecture languages English
Study level	Mandatory
Second-cycle (engineer) programme	mandatory
<b>Study form</b>	<b>Block</b>
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	No
	Subject shaping practical skills No

<b>Period</b> Semester 3	Examination exam	Number of ECTS points 4.5
	Activities and hours lecture: 30 laboratory classes: 15	

#### Goals

Knowing the role of animal welfare in the quality and safety of foods and analyze the factors that influence it
 Know the Spanish food safety and animal welfare law in force Know how to manage livestock production by
 complying with the requirements established in the current regulations on food safety and animal welfare.
 Describe the methods of evaluation and control of animal welfare and food safety To Know the protocol of action
 in the diagnosis and alerts generated for reasons of food safety

Code	Outcomes in terms of	Effects	Examination methods
Knowledge - Student knows and understands:			

W1	Integrate knowledge in food production and technology to provide scientific and technical advice to producers and consumers.	NT_P7S_WG01, NT_P7S_WK06	written exam, participation in discussion
W2	Assess indicators of biotic and abiotic contamination, and the factors that affect them in improving food safety.	NT_P7S_WG01, NT_P7S_WG04, NT_P7S_WK06	written exam, participation in discussion
W3	Understand and apply scientific advances in animal production to be used in R&D of animal production industries.	NT_P7S_WG05	written exam, participation in discussion
Skills -	Student can:	•	
U1	Develop and produce reports and procedures to manage food quality and safety based on continuous improvement.	NT_P7S_UW02	active participation, participation in discussion
U2	Develop autonomous and lifelong learning in the agro- food field.	NT_P7S_UK08	active participation, participation in discussion
U3	Plan research projects related to food quality and safety in agro-food technology.	NT_P7S_UO06	active participation, participation in discussion
U4	Formulate innovation strategies to control the raw materials that influence improvements in the quality of finished products.	NT_P7S_UW03	active participation, presentation, participation in discussion
Social o	competences - Student is ready to:	- -	
K1	Critical and self-critical capacity to assess, contrast, and decide upon scientific advances in agro-food technology and quality.	NT_P7S_KK01	active participation, participation in discussion
К2	Capacity for innovation and creativity in the agro-food field.	NT_P7S_KOR3	active participation, participation in discussion
КЗ	Apply knowledge acquired and form judgments that include reflection on social and ethical repsonsibilities in the agro-food field.	NT_P7S_KO02	active participation, participation in discussion

No.	Course content	Activities
1.	The role of livestock in food security Risk factors in primary production Legislation in force Control mechanisms in production and products	lecture
2.	Visit to Agency for Consumer Affairs, Food Safety and Nutrition and animal industry Collection of information, preparation of a report, exhibition and debate on two current topics related to the food safety of foods of animal origin.	laboratory classes

## Entry requirements

basic and food chemistry, food analysis, animal food products safety, food law



## Advanced methodologies in food quality and safety Educational subject description sheet

### **Basic information**

<b>Field of study</b>	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI4BO.3247.23
Department	Lecture languages
The Faculty of Biotechnology and Food Science	English
<b>Study level</b>	Mandatory
Second-cycle (engineer) programme	mandatory
<b>Study form</b>	<b>Block</b>
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	No
	Subject shaping practical skills No

<b>Period</b> Semester 3	Examination graded credit	Number of ECTS points 4.5
	Activities and hours lecture: 30 laboratory classes: 15	

#### Goals

C1 For many companies, the best-known standards of food quality and safety are a step further in the fight for achieving total quality. Improving the agro-food industry in these terms depends largely upon the proximity of companies to R&D on quality and safety. This course covers the knowledge for evaluating risks from foods using advanced analytical tools and methodologies for monitoring food quality and safety. With this expertise, the student becomes capable of evaluating with advanced tools the influence of ingredients, processes, packaging, and other aspects of food production upon the quality and safety of foods.

Code	Outcomes in terms of	Effects	Examination methods
Knowledge - Student knows and understands:			

W1	the current problems related to the food quality and safety and the emergent risks derivent from them.	NT_P7S_WG05	written credit		
W2	the basis of the analytical techniques developed to control quality and food safety; methodologies of risk assessment, highlighting those that allow improving the risk assessment process in food.	NT_P7S_WK06	written credit		
W3	the importance of selecting the right ingredients to achieve a better quality and safety in food.	NT_P7S_WG04	written credit		
W4	the standards for food quality and safety certification; know how to implement quality management and food safety systems in the agri-food industry.	NT_P7S_WK06	written credit		
Skills - S	Student can:				
U1	develop and produce reports and procedures to manage food quality and safety based on continuous improvement.	NT_P7S_UW02	project		
Social c	Social competences - Student is ready to:				
K1	innovation and creativity in the agro-food field.	NT_P7S_KOR3	written credit, project		
K2	apply knowledge acquired and form judgments that include reflection on social and ethical repsonsibilities in the agro-food field.	NT_P75_K002	project		

No.	Course content	Activities
1.	Food safety in concept of consumers and supervising units. Food safety insurance law regulations. Characteristics of basics hygienic regulations of food stuffs according to Codex Alimentarius. Health hazards - traceability, and disposition of nonconforming product in food production chain. The characteristics of Rapid Alert System for Food and Feed (RASFF). Methods for risk estimation and analysis systems (obligatory) GMP/GHP, HACCP, and facultative (ISO 22000, BRC, IFS). Procedure Food Defence acc. to PAS 96:2014.	lecture
2.	Designing the HACCP system and GMP/GHP standards for selected branch of food industry. Designing the traceability procedure for selected branch of food industry, nonconforming product and it's withdrawall from market. Methods of risk estimation and analysis in developing the food.	laboratory classes

### **Entry requirements**

Basic knowledge about food technology, microbiology and food toxicology



## Biosustainability and assessment of food industry co-products Educational subject description sheet

## **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI4BO.3249.23
Department	Lecture languages
The Faculty of Biotechnology and Food Science	English
Study level	Mandatory
Second-cycle (engineer) programme	mandatory
<b>Study form</b>	<b>Block</b>
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	No
	Subject shaping practical skills No

<b>Period</b> Semester 3	Examination graded credit	Number of ECTS points 3.0
	Activities and hours lecture: 10 project classes: 20	

#### Goals

C1	The aim of the course is to present methods, and techniques of food industry by-products management, and treatment with a special focus on closing the loop, recycling, and recovery of valuable products as an implementation of bioeconomy and sustainability principles in the food production sector.
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Code	Outcomes in terms of	Effects	Examination methods
Knowledge - Student knows and understands:			
W1	The student knows the principles of bioeconomy and sustainability in the food industry	NT_P7S_WG02	written credit

W2	The student knows the food waste by-products management and treatments methods and techniques	NT_P7S_WG05	written credit
Skills - Stu	ident can:		
U1	The student can propose strategies on the food industry by-products mangement and treatment	NT_P7S_UW01	project
U2	The student can evaluate the feasibility of food industry by-products management and treatment technologies	NT_P7S_UW05	project
U3	The student can develop and use innovative tools for assessing the value of food industry by-products	NT_P7S_UW05	project
U4	The student can use professional terminology, definition, and vocabulary in a foreign language	NT_P7S_UK07	project, presentation
Social competences - Student is ready to:			
К1	The student has critical and self-critical capacity to assess, contrast, and decide upon scientific advances in bioeconomy and sustainability of food industry	NT_P7S_KK01	project, presentation

No.	Course content	Activities
1.	<ul> <li>Principles of sustainable development in the food industry</li> <li>New trends, strategies, and policies in environmental aspects of food production</li> <li>Composition and properties of by-products from the food industry</li> <li>Technologies for management and treatment of food industry by-products</li> <li>Innovations in the management and treatment of food industry by-products</li> <li>Biorefineries</li> </ul>	lecture
2.	Problem-based classes in the field of developing a new product derived from food industry by-products in accordance with the idea of bioeconomy and sustainability, taking into account the environmental safety aspect of the newly introduced product - Problem-Based Learning	project classes

# Entry requirements

microbiology, enzymology



## Development and new packing technologies Educational subject description sheet

## **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI4BO.3250.23
Department	Lecture languages
The Faculty of Biotechnology and Food Science	English
Study level	Mandatory
Second-cycle (engineer) programme	mandatory
<b>Study form</b>	<b>Block</b>
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	Yes
	Subject shaping practical skills No

<b>Period</b> Semester 3	Examination graded credit	Number of ECTS points 3.0
	Activities and hours lecture: 20 laboratory classes: 10	

#### Goals

Code	Outcomes in terms of	Effects	Examination methods	
Knowledge	Knowledge - Student knows and understands:			
W1	integrate knowledge in food production and technology to provide scientific and technical advice to producers and consumers.	NT_P7S_WG01	written credit, active participation, report, test	

W2	categorize the main deterioration indices of food and use them to adapt packaging and conservation technology following agro-food marketing strategies.	NT_P7S_WG03	written credit, report, test
W3	understand and incorporate scientific advances in food production and preparation that enable improving its quality and functionality.	NT_P7S_WG04	observation of student's work, report
W4	know the tools for scientific and legal information searches in agro-food technology.	NT_P7S_WK06	written credit, active participation, test
Skills -	Student can:	·	
U1	formulate innovation strategies to control the raw materials that influence improvements in the quality of finished products.	NT_P7S_UW03	written credit, report, test
U2	plan research projects related to food quality and safety in agro-food technology.	NT_P7S_UO06	written credit, report, test
U3	develop and use tools to assess co-products in the food industry.	NT_P7S_UW05	observation of student's work, report
U4	categorize the main deterioration indices of food and use them to adapt packaging and conservation technology following agro-food marketing strategies.	NT_P7S_UW03	active participation, test
Social	competences - Student is ready to:		
К1	capacity for innovation and creativity in the food packaging technology.	NT_P7S_KOR3	written credit, active participation, report
К2	apply knowledge acquired and form judgments that include reflection on social and ethical responsibilities in the food packaging.	NT_P7S_KO02	written credit, active participation, report

No.	Course content	Activities
1.	<ol> <li>Basic function of packaging.</li> <li>Food shelf life.</li> <li>Modified Atmosphere Packaging.</li> <li>Intelligent food packaging.</li> <li>Active food packaging.</li> <li>Active food packaging.</li> <li>Nanotechnologies in food packaging.</li> <li>New materials for food packaging.</li> <li>Food safety issues.</li> <li>Environmental issues (biosourced, biodegradable, recyclable).</li> <li>Future trends.</li> </ol>	lecture

2.	<ol> <li>Manufacture of new natural packaging materials.</li> <li>Comparative analysis of the physicochemical properties of synthetic and new natural packaging materials.</li> <li>Obtaining and calculating modified atmospheres to pack fresh food.</li> <li>Comperative study of vacuum and modified atmosphere packaging.</li> <li>Credit - test.</li> </ol>	laboratory classes
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General food microbiology, Mechanics science of food industry, General and food microbiology, Food storage, Food hygiene and toxicology



Innovation in processed and minimaly proceessed plant-based foods Educational subject description sheet

#### **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI4BO.3230.23
Department	<b>Lecture languages</b>
The Faculty of Biotechnology and Food Science	English
Study level	Mandatory
Second-cycle (engineer) programme	mandatory
<b>Study form</b>	<b>Block</b>
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	Yes
	Subject shaping practical skills No

<b>Period</b> Semester 3	Examination graded credit	Number of ECTS points 4.5
	Activities and hours lecture: 30 laboratory classes: 15	

#### Goals

C1	Provide a knowledge about latest advances in the production and preservation of fresh fruits and vegetables
C2	Present the food classification systems
C3	Provide a knowledge about fundamentals of the industry handling minimally processed products
C4	Aware the students about the indicators for evaluation of minimally processed products

Code	Outcomes in terms of	Effects	Examination methods
Knowledge - Student knows and understands:			

to acquire the knowledge about food classification systems	NT_P7S_WG01, NT_P7S_WG02, NT_P7S_WG03	written credit
to gain knowledge about new technologies or new applications of traditional technologies to preserve the quality of agri-food products	NT_P7S_WG04, NT_P7S_WG05, NT_P7S_WK06	written credit, participation in discussion
to gain knowledge about leading preservation factors for minimally processed foods	NT_P7S_WG04, NT_P7S_WK07	written credit
tudent can:	1	
know the principles of the metabolism and the physiology of the horticultural products	NT_P7S_UK08, NT_P7S_UW03	report
know the tools for obtainment of minimally-processed foods	NT_P7S_UW03, NT_P7S_UW04, NT_P7S_UW05	observation of student's work, performing tasks
has the ability to adjust the technique used for preservation of minimally processed products	NT_P7S_UW03, NT_P7S_UW04	observation of student's work
know the latest technological advances and research related to minially processed foods	NT_P7S_UW02	report, participation in discussion
has an ability to use a specific terminology in English	NT_P7S_UK07	written credit, observation of student's work, report, participation in discussion, performing tasks
mpetences - Student is ready to:	1	
able to classify food in terms of processing	NT_P7S_KK01	written credit, performing tasks
able to propose newest solution for preservation of particular minimally processed foods	NT_P7S_KO02	written credit
able to apply different solution for preparation of minimally processed food	NT_P7S_KOR3	written credit
	systems         to gain knowledge about new technologies or new applications of traditional technologies to preserve the quality of agri-food products         to gain knowledge about leading preservation factors for minimally processed foods         tudent can:         know the principles of the metabolism and the physiology of the horticultural products         know the tools for obtainment of minimally-processed foods         has the ability to adjust the technique used for preservation of minimally processed products         know the latest technological advances and research related to minially processed foods         has an ability to use a specific terminology in English         mpetences - Student is ready to:         able to classify food in terms of processing         able to propose newest solution for preservation of particular minimally processed foods	bit acquire the knowledge about hold classification systems       NT_P75_WG02, NT_P75_WG03         to gain knowledge about new technologies or new applications of traditional technologies to preserve the quality of agri-food products       NT_P75_WG04, NT_P75_WK06         to gain knowledge about leading preservation factors for minimally processed foods       NT_P7S_WK07         tudent can:       Know the principles of the metabolism and the physiology of the horticultural products       NT_P7S_UK08, NT_P7S_UW03         know the tools for obtainment of minimally-processed foods       NT_P7S_UW03, NT_P7S_UW03, NT_P7S_UW04, NT_P7S_UW04         has the ability to adjust the technique used for preservation of minimally processed products       NT_P7S_UW04, NT_P7S_UW04         know the latest technological advances and research related to minially processed foods       NT_P7S_UW02         mpetences - Student is ready to:       able to classify food in terms of processing       NT_P7S_KK01         able to propose newest solution for preservation of particular minimally processed foods       NT_P7S_K002

No.	Course content	Activities
1.	<ol> <li>(1) Characterisation of horticultural products</li> <li>(2) Characterisation of food classification systems</li> <li>(3) Latest advances in the production and fresh preservation of fruits and vegetables</li> <li>(4) New techniques and solutions used for minimally-processed foods preservation</li> </ol>	lecture
2.	<ol> <li>Indicators of minimally processed foods</li> <li>Evaluation of the quality of minimally processed foods</li> <li>Novel solution for minimally-processed horticultural products</li> </ol>	laboratory classes



Market opportunity analysis and direction of agro-food marketing Educational subject description sheet

#### **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI4HS.3251.23
<b>Department</b>	<b>Lecture languages</b>
The Faculty of Biotechnology and Food Science	English
<b>Study level</b>	Mandatory
Second-cycle (engineer) programme	mandatory
<b>Study form</b>	Block
Full-time	humanities and social sciences
Education profile	Subject related to scientific research
General academic	Yes
	Subject shaping practical skills Yes

<b>Period</b> Semester 3	Examination graded credit	Number of ECTS points 3.0
	Activities and hours lecture: 15 project classes: 15	

#### Goals

C1 The main objective of the course is to familiarize students with theoretical and practical knowledge of the food market and marketing.	e agro-
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Code	Outcomes in terms of	Effects	Examination methods
Knowledge - Student knows and understands:			
W1	The graduate knows and understands the marketing strategies of agricultural and food products.	NT_P7S_WG03	written credit
Skills - Student can:			

U1	The graduate is able to analyse the market potential in terms of consumer acceptance.	NT_P7S_UW04	project, presentation	
U2	The graduate is able to use tools to search for relevant and reliable information in order to solve problems, develop strategies and consultancy for the agri-food industry.	NT_P7S_UW01	project, presentation	
Social	Social competences - Student is ready to:			
К1	The graduate is ready to critically and self-critically assess, analyze and decide on scientific progress in the field of agri-food technology and quality.	NT_P75_KK01	project, presentation	
К2	The graduate is ready to use the potential of innovation and creativity in the field of agri-food to improve the quality of life of society.	NT_P7S_KOR3	project, presentation	

No.	Course content	Activities	
	1. Introduction to the agro-food market (1h)		
	2. SWOT and PESTLE analysis (2h)		
	3. Introduction to the theory of marketing. The evolution of marketing (2h)		
1	4. Market segmentation. Marketing research (2h)	lecture	
1.	5. Marketing mix: Product, Price, Distribution, Promotion (2h)		
	6. Territorial marketing. Marketing of regional and traditional products.		
	7. International Marketing (2h)		
	8. Test (2h)		
	1. Discussion of the work plan during the exercises (1h)		
	2. Business plan. Project description. Setting strategic goals - work in groups (2h)		
	3. Market analysis: customers, suppliers, competitors - work in groups (2h)		
	4. Financial plan - work in groups (2h)		
2.	5. Developing a business plan: marketing activities - group work (2h)	project classes ssion	
	6. Presentation of a business plan developed by students, questions, discussion (2h)		
	7. Presentation of a business plan developed by students, questions, discussion (2h)		
	8. Presentation of a business plan developed by students, questions, discussion (2h)		

# **Entry requirements**

Basic of economics



# Planning and preparation of scientific papers Educational subject description sheet

### **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI4HS.3232.23
Department	<b>Lecture languages</b>
The Faculty of Biotechnology and Food Science	English
Study level	Mandatory
Second-cycle (engineer) programme	mandatory
<b>Study form</b>	Block
Full-time	humanities and social sciences
Education profile	Subject related to scientific research
General academic	No
	Subject shaping practical skills Yes

<b>Period</b> Semester 3	<b>Examination</b> graded credit	Number of ECTS points 3.0
	Activities and hours lecture: 20 laboratory classes: 10	

#### Goals

C1	Provide a knowledge about bibliometrics indexes and leading publishers
C2	Provide an information about databases of scientific publications
С3	Provide a knowledge about preparation of the scientific manuscript and review article in a particular scientific journal
C4	Aware the students about the submission systems and requirements in dependence of the publisher
C5	Provide a knowledge about evaluation process of scientific manuscripts

Code	Outcomes in terms of	Effects	Examination methods
Knowled	ge - Student knows and understands:		·
W1	acquire the knowledge about bibliometrics indexes and the leading publishers	NT_P7S_WK06	presentation
W2	know how to prepare a scientific manuscript in particular journal	NT_P7S_WG01	presentation
W3	know the types of open access publishing possibilities	NT_P7S_WK06, NT_P7S_WK07	active participation
W4	know how to submit manuscript to a particular journal and how to prepare cover letter	NT_P7S_WG02, NT_P7S_WG04, NT_P7S_WK06, NT_P7S_WK07	active participation
W5	gain knowledge about the evaluation or revision of a research paper	NT_P7S_WK06, NT_P7S_WK07	presentation
W6	is familiarize with the editor and reviewer's role	NT_P7S_WK07	performing tasks
Skills - S	itudent can:		·
U1	has the ability to prepare scientific manuscript for a particular journal in dependence of the publisher requirements for manuscript preparation	NT_P7S_UK07, NT_P7S_UW01, NT_P7S_UW02	active participation
U2	has the ability to construct the scientific manuscript, review article, congress paper and book chapter for agri-food research	NT_P7S_UW01, NT_P7S_UW02, NT_P7S_UW03, NT_P7S_UW05	active participation
U3	has ability to submit the manuscript for the review process	NT_P7S_UO06, NT_P7S_UW01	active participation
U4	has the ability to respond to the editor and reviewer's comments	NT_P7S_UW05	active participation
U5	has an ability to use a specific terminology in English	NT_P7S_UK07	active participation, report, presentation, performing tasks
Social co	ompetences - Student is ready to:	·	
К1	Able to plan and prepare a manuscript for publishing in scientific journal, book chapter, conference proceedings	NT_P75_K002, NT_P75_KOR3	report
К2	Able to choose the publisher and journal for a special purpose of the studies	NT_P75_KK01	active participation
К3	Able to submit the manuscript for evaluation and respond to the reviewers	NT_P7S_KK01	performing tasks

No.	Course content	Activities
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1.	<ol> <li>Description of the main bibliometric indicators</li> <li>Characterisation of leading publishers</li> <li>Description of the general rules for preparation of scientific articles</li> <li>Preparation of individual parts of scientific article, i.e., abstract, introduction, hypotheses, results and discussion, conclusions</li> <li>Scientific papers and review articles</li> <li>Cover letter - form, style</li> <li>Description of on-line systems for submission of manuscripts</li> <li>Review process of scientific articles</li> </ol>	lecture
2.	<ul><li>(1) preparation of an abstract</li><li>(2) review of the abstract</li><li>(3) preparation of cover letter</li></ul>	laboratory classes

# **Entry requirements**

Students should have basic knowledge of MS-Word, MS-excel



# Sensory analysis as a tool for food innovation Educational subject description sheet

### **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI4BO.3233.23
Department	Lecture languages
The Faculty of Biotechnology and Food Science	English
<b>Study level</b>	Mandatory
Second-cycle (engineer) programme	mandatory
<b>Study form</b>	<b>Block</b>
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	Yes
	Subject shaping practical skills No

<b>Period</b> Semester 3	Examination exam	Number of ECTS points 4.5
	Activities and hours lecture: 30 laboratory classes: 15	

#### Goals

C1	This course will allow the student to delve into advanced and completely practical aspects of sensory analysis. Transfer of knovledge in the field of formation of descriptive panels and in the realization of consumer studies for companies in the agri-food sector as well as transfer practical and real experience with companies to the student who is beginning his career in this sector.
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Code	Outcomes in terms of	Effects	Examination methods
Knowledge - Student knows and understands:			

W1	The student knows and understands at an advanced level the concepts and issues related to the sensory analysis of food.	NT_P7S_WG01	written exam, test
W2	The student knows and understands what the descriptive sensory analysis tests are	NT_P7S_WG04	written exam, test
W3	The student knows and understands what the affective (consumers) studies are.	NT_P7S_WG01	written exam, test
Skills -	Student can:		
U1	The student is able to develop specific lexicons for specific products and create a database of "general" reference products of wide use.	NT_P7S_UW03, NT_P7S_UW05	observation of student's work, active participation, report, test
U2	The student is able to train and "certify" panels of tasters for private companies.	NT_P7S_UK08	observation of student's work, active participation, report, test
U3	The student is able to estimate the shelf life of foods using sensory analysis.	NT_P7S_UK07	observation of student's work, active participation, report, test
U4	The student is able to design a specific affective study for a national and / or international market and determine the factors that control the acceptance of national and international consumers as well as estimate the willingness to pay of national and international consumers for a new product.	NT_P7S_UO06, NT_P7S_UW04	observation of student's work, active participation, report, test
U5	The student is able to evaluate the new techniques that arise in sensory analysis and determine its practical application.	NT_P7S_UW01	observation of student's work, active participation, report, test
Social c	competences - Student is ready to:		
K1	The student is ready to use the knowledge and skills in the field of sensory analysis of food in solving problems in agro-food field.	NT_P7S_KOR3	observation of student's work, active participation
K2	The student is ready to critically assess knowledge and skills as well consult with experts in the event of difficulties in solving the problem on your own.	NT_P7S_KK01	observation of student's work, active participation

No.	Course content	Activities
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1.	<ol> <li>Development of sensory lexicons (development: definitions, reference products and method of preparation; spectrum method).</li> <li>Training of quality panels in agri-food companies (control of the functioning of the panel and each panelist; motivation).</li> <li>Training of Research and Development panels in agri-food companies (control of the operation of the panel and each panelist; motivation)</li> <li>Evaluation of the sensory shelf-life of food.</li> <li>Accreditation of sensory panels.</li> <li>Advances statistics for descriptive sensory studies.</li> <li>Organization and realization of affective studies (implementation of the results and preparation of reports: hedonic scales; JAR type questions (just about right); purchase intent; CATA questions)</li> <li>Focus groups.</li> <li>Willingness to pay.</li> <li>Advanced statistics for consumer studies (PCA, PLS, preference maps, CATA data analysis, and clustering).</li> </ol>	lecture
2.	<ol> <li>Lexicon development for a specific product.</li> <li>Development of a new product based on chocolate.</li> <li>Certification of the sensory panel: verification of the documents and sensory tools.</li> <li>Evaluation of different statistical computer packages for use in research on quality control studies.</li> <li>Conducting a focus group on a specific food group.</li> <li>Evaluation of the availability to pay in European markets for a new product: online study.</li> <li>Design, execution and interpretation of an affective study for a new product.</li> <li>Statistical computer studies for use in research on consumer studies.</li> </ol>	laboratory classes

# **Entry requirements**

The basic knowledge and skills of food quality assessment, sensory analysis of food and food products.



Final master project - Food quality and functionality research Educational subject description sheet

#### **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI4B.3280.23
Department	<b>Lecture languages</b>
The Faculty of Biotechnology and Food Science	English
<b>Study level</b>	Mandatory
Second-cycle (engineer) programme	optional
<b>Study form</b>	Block
Full-time	major subjects
Education profile	Subject related to scientific research
General academic	No
	Subject shaping practical skills No

<b>Period</b> Semester 3	Examination exam	Number of ECTS points 12.0
	Activities and hours lecture: 30 laboratory classes: 120	

#### Goals

C1	The aim of education is to enable students to get skills preparing for professional or scientific work in the field of food quality and functionality, with the use of advanced technical and technological processes.
C2	The aim of the course is to prepare the diploma thesis, including the development of the results obtained and their analysis and comparison with the available data in the scientific literature in consultation with the promoter. The subject is adapted individually for each student.

Code	Outcomes in terms of	Effects	Examination methods
Knowledge - Student knows and understands:			

W1	interpret advances in agro-food biotechnology and their practical applications	NT_P7S_WG02	oral exam, project, report, presentation, participation in discussion, diploma paper
W2	scientific progress in the production and preparation of food, ensuring the improvement of quality in production	NT_P7S_WG04	oral exam, project, report, presentation, participation in discussion, diploma paper
W3	the tools for scientific and legal information searches in agro-food technology	NT_P7S_WK06	oral exam, project, report, presentation, participation in discussion, diploma paper
W4	integrate knowledge in food production and quality to provide scientific and technical advice	NT_P7S_WG01	oral exam, project, report, presentation, participation in discussion, diploma paper
Skills -	Student can:		
U1	communicate abilities with professionals also in foreign language at B2 + level of the European Training Description System and to a higher degree use a specific terminology	NT_P7S_UK07	observation of student's work, active participation, report, presentation
U2	develop autonomous and lifelong learning in the agrofood field	NT_P7S_UK08	observation of student's work, active participation, report, presentation
U3	plan research projects related to food quality and safety in agro-food technology	NT_P7S_UW04	observation of student's work, active participation, report, presentation
U4	create procedures for incorporating ingredients into foods with functional and nutritional properties and evaluate their market potential for acceptance by consumers	NT_P7S_UW04	observation of student's work, active participation, report, presentation
Social c	ompetences - Student is ready to:		
К1	critical and self-critical capacity to assess, contrast, and decide upon scientific advances in agro-food technology and quality	NT_P7S_KK01	project, observation of student's work, presentation, participation in discussion
K2	capacity for innovation and creativity in the agro-food field	NT_P7S_KOR3	project, observation of student's work, presentation, participation in discussion

No.	Course content	Activities
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1.	Detailed program adjusted individually to each student: Choice of the subject matter of the final project in the area of food quality and functionality Plan and structure the project Development of the project Presentation of the project	lecture
2.	Detailed program adjusted individually to each student: Implementation of project assumptions - carrying out research Preparation of research results Preparation of the thesis	laboratory classes



# Final master project - Innovation and development of food quality and safety

Educational subject description sheet

## **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI4BO.3279.23
Department The Faculty of Biotechnology and Food Science	Lecture languages English
Study level	Mandatory
Second-cycle (engineer) programme	optional
<b>Study form</b>	Block
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	Yes
	Subject shaping practical skills No

<b>Period</b> Semester 3	Examination exam	Number of ECTS points 12.0
	Activities and hours lecture: 30 laboratory classes: 120	

#### Goals

C1	The aim of education is to enable students to get skills preparing for professional or scientific work in the field of food production, including food product design, quality assessment and food safety, the use of advanced technological processes.
C2	The aim of the course is to prepare the diploma thesis, including the development of the results obtained and their analysis and comparison with the available data in the scientific literature in consultation with the promoter. The subject is adapted individually for each student.

Code Outcomes in terms of	Effects	Examination methods
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Knowle	edge - Student knows and understands:		
W1	integrate knowledge in food production and technology	NT_P7S_WG01	oral exam, project, active participation, report, participation in discussion, diploma paper
W2	advances in agro-food biotechnology and their practical applications	NT_P7S_WG02	oral exam, project, participation in discussion, diploma paper
W3	scientific advances in food production and preparation	NT_P7S_WG04	project, report, presentation, participation in discussion, diploma paper
W4	currently discussed problems in the scientific literature in the field food technology, food quality management systems and issues related to food commodity science	NT_P7S_WK06	project, participation in discussion, diploma paper
Skills -	Student can:		
U1	communication abilities with professionals also in foreign language	NT_P7S_UK07	active participation, presentation
U2	develop autonomous and lifelong learning	NT_P7S_UK08	observation of student's work, active participation, presentation
U3	use tools to search for relevant and reliable information to resolve problems	NT_P7S_UW01	project, active participation, report, presentation, diploma paper
Social	competences - Student is ready to:		
K1	critical capacity to assess scientific advances in food technology and quality	NT_P7S_KK01	oral exam, observation of student's work, active participation, presentation, participation in discussion, diploma paper
К2	capacity for innovation and creativity in the food technology	NT_P7S_KOR3	oral exam, observation of student's work, active participation, presentation, diploma paper

No.	Course content	Activities
1.	Detailed program adjusted individually to each student: Choice of the subject matter of the final project in the area of food technology Plan and structure the project Development of the project Presentation of the project	lecture

	Detailed program adjusted individually to each student:	
2.	Implementation of project assumptions - carrying out research Preparation of research results Preparation of the thesis	laboratory classes

## **Entry requirements**

Inorganic and organic chemistry, Biochemistry, Food chemistry, General and food microbiology, Food analysis, selected food technologies



# Challenges and innovations in foods of animal-origin Educational subject description sheet

## **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality -	Subject code ND000000NFT-AMS.MI4BO.3255.23
Department	Lecture languages
The Faculty of Biotechnology and Food Science	English
Study level	Mandatory
Second-cycle (engineer) programme	optional
Study form	Block
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	Yes
	Subject shaping practical skills No

<b>Period</b> Semester 3	Examination graded credit	Number of ECTS points 3.0
	Activities and hours lecture: 20 project classes: 10	

#### Goals

C1	The students will learn about the latest scientific advances in products of animal origin.
C2	The students will learn about latest trends and perspectives for the future for foods of animal orgin that tend to satisfy and adapt to consumer needs.

Code	Outcomes in terms of	Effects	Examination methods
Knowledge - Student knows and understands:			

W1	The student knows, understands and incorporates scientific advances in animal based foods that enable improving its quality and functionality.	NT_P7S_WG04	written credit, project
W2	The student understands and applies scientific advances in animal based foods production to be used in R&D.	NT_P7S_WG05	written credit, project
Skills -	Student can:	1	
U1	The student is able to use tools to search for relevant and reliable information to resolve problems, develop strategies, and advise agro-food industries.	NT_P7S_UW01	project, presentation
U2	The student is able to formulate innovation strategies to control the raw materials that influence improvements in the quality of finished products.	NT_P7S_UW03	project, presentation
U3	The student is able to create procedures for incorporating ingredients into foods with functional and nutritional properties and evaluate their market potential for acceptance by consumers	NT_P7S_UW04	project, presentation
U4	the student is able to use professional terminology in a foreign language	NT_P7S_UK07	written credit, project, presentation
Social o	competences - Student is ready to:		
К1	The student is ready to be innovativy and creativity in the agro-food field.	NT_P7S_KOR3	project, presentation
K2	The student is ready to apply knowledge acquired and form judgments that include reflection on social and ethical repsonsibilities in the agro-food field.	NT_P7S_KO02	project, presentation

No.	Course content	Activities
	Consumer's vs. innovations in foods of animal-origin.	
1.	Challenges and innovations in meat products.	lecture
	Challenges and innovations in dairy products.	
	Consumer evaluation of the selected product of animal origin-case study.	
2.	Innovations and development in meat and dairy products-project and problem based learning.	project classes
	Presentation and defense of projects.	

# **Entry requirements**

basic knowledge of animal production basic knowledge of animal products technology basic knowledge of animal products quality and safety



Research oriented at improving animal product quality and safety Educational subject description sheet

## **Basic information**

Field of study	Education cycle
Food Technology	2023/24
Speciality	Subject code
-	ND000000NFT-AMS.MI4BO.3254.23
Department	Lecture languages
The Faculty of Biotechnology and Food Science	English
<b>Study level</b>	Mandatory
Second-cycle (engineer) programme	optional
<b>Study form</b>	<b>Block</b>
Full-time	major subjects (conducted) in foreign languages
Education profile	Subject related to scientific research
General academic	Yes
	Subject shaping practical skills No

<b>Period</b> Semester 3	<b>Examination</b> graded credit	Number of ECTS points 3.0
	Activities and hours lecture: 20 project classes: 10	

#### Goals

C1	The students will learn about the latest researches oriented at improving the quality and safety of animal products.
C2	The students will learn about researches oriented at improving the quality and safety of animal products developed on WUELS.

Code	Outcomes in terms of	Effects	Examination methods
Knowledge - Student knows and understands:			

W1	The student understands and incorporates scientific advances in foods of animal origin that enable improving its quality and safety.	NT_P7S_WG04	written credit, project
W2	The student understands and applies scientific advances in animal production which can be used in R&D of animal production industries	NT_P7S_WG05	written credit, project
Skills -	Student can:	1	
U1	The student is able to use tools to search for relevant and reliable information to resolve problems.	NT_P7S_UW01	project, presentation
U2	The student is able to develop and produce reports and procedures to manage food quality and safety based on continuous improvement.	NT_P7S_UW02	project, presentation
U3	the student is able to use professional terminology in a foreign language	NT_P7S_UK07	written credit, project, presentation
Social o	competences - Student is ready to:		·
К1	The student is ready to critical and self-critical evaluate scientific advances in agro-food technology.	NT_P75_KK01	project, presentation
K2	the student is ready to apply knowledge acquired and form judgments that include reflection on social and ethical repsonsibilities in the agro-food field.	NT_P7S_KO02	project, presentation

No.	Course content	Activities
1.	<ul> <li>Global trends in animal based foods production.</li> <li>Research projects aimed at improving the quality and safety of meat and meat products.</li> <li>Research projects aimed at improving the quality and safety of poultry meat and eggs.</li> <li>Research projects aimed at improving the quality and safety of milk and dairy products.</li> </ul>	lecture
2.	Quality and safety of the selected product of animal origin-case study.Improving animal product quality and safety-project and problem based learning.Presentation and defense of projects.	project classes

## **Entry requirements**

basic knowledge of animal production basic knowledge of animal products technology basic knowledge of animal products quality and safety